

## <u>Whitgreave Infant School</u> <u>Pupil Premium Strategy</u> <u>Grant Expenditure - 2017/2018</u>

Number of Pupils and Pupil Premium Grant (PPG) Received		
212 (Inc Nursery)		
90		
£1320		
£118,800		

## Summary of PPG Spending - 2017/2018

- To raise standards of attainment and progress, whilst narrowing the gap against National and the in-school gap.
- To widen life experiences for pupils and raise levels of attendance, thus positively impacting upon attainment and progress.

## Summary of Main Barriers to Learning - 2017/2018

- Pupils with additional needs/disabilities.
- Pupils who have social, emotional or mental health needs.
- Family issues, resulting in support being provided via Parental Support Advisor, Early Help Assessment, Child In Need Plan, Child Protection Plan, Looked After Children.
- Pupils with English as an additional language.
- Pupils whose attendance/punctuality issues are impacting negatively upon learning.
- Pupils limited experiential learning.

## Nature of Support/Funding - 2017/2018

- Additional HLTA in Year 2, to provide targeted teaching and learning to focus pupils, as a result of data analysis.
- Family Support Workers to provide intervention support to targeted pupils, to remove barriers to learning, through the use of Sand Tray Therapy, Wishes and Feelings sessions.
- Attendance/Pastoral Support Officer and Parental Engagement Strategic Lead to improve overall levels of attendance, reduce the % of persistent absentees and lateness, further develop parental engagement across school.
- Family Learning opportunities developed and facilitated by the Family Support Workers, in line with the Curriculum.
- Funding for Breakfast Club Cook, Walking Bus Staff, to support issues with attendance, welfare etc, targeted pupils.

- Enhance teaching and learning within the Curriculum, through subsidising trips and visits, linked to the Whitgreave Curriculum.
- Enhance attendance levels, through the development of individual and group rewards for good levels of attendance across school.
- Additional After-School Club provision, to support healthy lifestyles and the wider curriculum.

Impact - Performance of Pupils Eligible for Pupil Premium - 2017/2018		
Attainment - 2018	Year 1 Moderated TA	Year 2 Moderated TA
% of pupils achieving Age- Related Expectations (ARE) in Reading	68%	78%
% of pupils achieving ARE in Writing	68%	75%
% of pupils achieving ARE in Maths	65%	80%
% Attendance as at July 2018	94.5% (This is an increase from the previous year which was 93.21%)	