



Whitgreave Primary School Pupil Premium Strategy

Principles

At Whitgreave Primary School, we aim to ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

In making provision for pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Therefore, we allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged. Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups, based on data analysis and monitoring information.

Provision

We have a range of provision in place to support pupils who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Board and may include the following, depending upon need:

- Providing small group work with experienced teachers/TAs, focussed on overcoming gaps in learning;
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies;
- Additional support for assessments, training and advice from specialists such as Speech Therapists, Educational Psychologists etc;
- Providing Learning Mentor support, to develop self-esteem, social skills and positive behaviour choices;
- Subsidising activities that broaden the curriculum, such as school trips, special visitors;
- Purchasing additional resources, to enhance learning within the curriculum.

All our work funded by the Pupil Premium will be aimed at accelerating progress, so that the vast majority of children leave Whitgreave Primary School at, or above, the national average. We also aim for every child to make progress that is good or better.

Reporting

The Headteacher will provide regular reports to the Governing Board on the progress made by pupils supported by Pupil Premium funding, as part of the school's on-going data analysis and monitoring.

The Governors of the school will ensure that there is an annual statement to parents/carers, detailing how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the school website.

Appeals

Any appeals against this policy will be through the school's Complaints Procedure.

Mrs S Redfern
Head Teacher

September 2018

WHITGREAVE PRIMARY SCHOOL

PUPIL PREMIUM POLICY



September 2018
Mrs Redfern - Head Teacher