



## WHITGREAVE PRIMARY SCHOOL

This document outlines the proposed plan for spending the allocated Sports Premium in 2018/2019, along with impact statements from the 2017/2018 allocation of funding.

### **SPORTS PREMIUM EXPENDITURE REPORT – 2018/2019**

	<b>2018/2019</b>
<b>Number of pupils on roll</b>	440 (Inc Nursery)
<b>Amount of Sports Premium received</b>	£19,550

#### **Nature of Proposed Support – 2018/2019**

- Funding utilised to purchase the services of a PE Teacher, to provide high-quality PE provision across school.
- AHT/PE Specialist to further support the professional development of the PE Teacher, in order to further develop subject knowledge, quality of teaching and learning in PE and assessment.
- Funding utilised to provide a range of sports-related After-School Clubs, to encourage pupils to become fit and active. This includes organising and participating in school competitions.
- Funding utilised to provide additional PE Coaching at Lunchtimes, in order to further support the quality of provision at Lunchtimes.
- PE Teacher to support 'Lunchtime Peer Supporters', in organising and facilitating further activities at Lunchtime.
- Funding utilised to provide CPD for the AHT/PE Specialist, in order to gain the appropriate Swimming Qualifications, whereby pupils can be targeted for additional intervention.
- Parent/Child After-School Club to be offered to targeted families, with a focus on fitness and keeping healthy.

#### **Impact - 2018/2019**

- The school will evaluate the full impact of the Sports Premium at the end of the academic year.

#### **Impact - 2017/2018**

##### **As a result of the effective utilisation of the funding –**

- The quality of teaching and learning in PE is now securely good. All pupils are actively encouraged to engage in regular physical activity.

- PE Teacher has worked alongside other staff to plan, deliver and assess PE, thus improving overall CPD and the quality of teaching and learning in PE.
- A large majority of pupils across school are now at Age-Related Expectations within PE.
- A range of After-School Clubs have been offered during the academic year and have been well-attended.
- Effective utilisation of the Lunchtime Play Leaders has led to more pupils being active during Lunchtimes and taking part in structured activities, thus adding to an improvement in the quality of provision.
- Pupils have participated in inter-school competitions and have achieved various successes, including a team of pupils with SEND winning a competition.

#### **Swimming - 2017/2018**

- Swimming and water safety is an important part of the PE Curriculum at Whitgreave Primary and another way of helping children to lead healthy and active lives.
- During the academic year, pupils within Year 4 attend swimming lessons once a week, during the Autumn Term.
- In line with the requirement set out in the National Curriculum, pupils are grouped according to their ability and are taught to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.
- In order to further impact the number of pupils who are able to achieve the above requirements, pupils within Year 6 who are not able to meet the requirements will be targeted as part of an intervention during the Summer Term. These pupils will attend additional swimming lessons to support them in improving their swimming ability.

<b>National Curriculum requirements for swimming and water safety</b>	<b>Number/%</b>
Percentage of pupils within Year 6 who can swim competently, confidently and proficiently over a distance of at least 25 metres.	12/59 = 20%
Percentage of pupils within Year 6 who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	14/59% = 24%
Percentage of pupils within Year 6 who can perform safe self-rescue in different water-based situations.	14/59% = 24%