

<u>Whitgreave Primary School</u> <u>Pupil Premium Strategy</u> <u>Grant Expenditure - 2018/2019</u>

Number of Pupils and Pupil Premium Grant (PPG) Received				
440				
(Inc Nursery)				
207				
(Exc Nursery)				
£1320				
£273,240				

Summary of PPG Spending - 2018/2019

- To raise standards of attainment and progress, whilst narrowing the gap against National and the in-school gap.
- To widen life experiences for pupils and raise levels of attendance, thus positively impacting upon attainment and progress.

Summary of Main Barriers to Learning - 2018/2019

- Pupils with additional needs/disabilities.
- Pupils who have social, emotional or mental health needs.
- Family issues, resulting in support being provided via Parental Support Advisor, Early Help Assessment, Child In Need Plan, Child Protection Plan, Looked After Children.
- Pupils with English as an additional language.
- Pupils whose attendance/punctuality issues are impacting negatively upon learning.
- Pupils limited experiential learning.

Nature of Support/Funding - 2018/2019

- Additional teacher in Year 6, to provide targeted teaching and learning to focus pupils, as a result of data analysis.
- Learning Mentor and Intervention Projects Leader, to provide intervention support to targeted pupils, to remove barriers to learning.
- Attendance/Family Liaison Officers, development of a Pastoral Team and Parental Engagement Strategic Lead, in order to improve overall levels of attendance, reduce the % of persistent absentees and lateness, further develop parental engagement across school.
- Family Learning opportunities developed and facilitated by the Parent Prefects, in line with the Curriculum.
- Funding for Breakfast Club Cook, Walking Bus Staff, to support issues with attendance, welfare etc, targeted pupils.

- Enhance teaching and learning within the Curriculum, through subsidising trips and visits, linked to the Whitgreave Curriculum.
- Enhance attendance levels, through the development of individual and group rewards for good levels of attendance across school.
- Additional After-School Club provision, to support healthy lifestyles and the wider curriculum.
- Develop opportunities to embed the School Curriculum, via the Whitgreave Wheels, including the appointment of a TLR3 to lead this area of school development.

Impact - Performance of Pupils Eligible for Pupil Premium - 2017/2018					
Attainment	Year 1 Moderated TA	Year 2 Moderated TA			
% of pupils achieving Age- Related Expectations (ARE) in Reading	68%	78%			
% of pupils achieving ARE in Writing	68%	75%			
% of pupils achieving ARE in Maths	65%	80%			

Attainment	Year 3 Moderated TA	Year 4 Moderated TA	Year 5 Moderated TA	Year 6 Moderated TA	Year 6 SATs
% of pupils achieving Age- Related Expectations (ARE) in Reading	85%	82%	86%	90%	90%
% of pupils achieving ARE in Writing	83%	82%	86%	90%	90%
% of pupils achieving ARE in Maths	80%	88%	92%	92%	90%