



Whitgreave Primary School
Pupil Premium Strategy
Grant Expenditure - 2019/2020

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll	437 (Inc Nursery)
Total number of pupils eligible for PPG currently in school	221 (Exc Nursery)
Amount of PPG received per pupil	£1320
Total amount of PPG received	£342,480
Strategy Review Date	This Strategy is reviewed termly, in line with the SDP

Summary of PPG Spending - 2019/2020
<ul style="list-style-type: none"> • To raise standards of attainment and progress, whilst narrowing the gap against National and the in-school gap. • To widen life experiences for pupils and raise levels of attendance, thus positively impacting upon attainment and progress.

Summary of Main Barriers to Learning - 2019/2020
<ul style="list-style-type: none"> • Pupils with additional needs/disabilities. • Pupils who have social, emotional or mental health needs. • Family issues, resulting in support being provided via Parental Support Advisor, Early Help Assessment, Child In Need Plan, Child Protection Plan, Looked After Children. • Pupils with English as an additional language. • Pupils whose attendance/punctuality issues are impacting negatively upon learning. • Pupils limited experiential learning.

Nature of Support/Funding - 2019/2020
<ul style="list-style-type: none"> • Additional teacher in Year 6, to provide targeted teaching and learning to focus pupils, as a result of data analysis. • Learning Mentor and Intervention Projects Leader, to provide intervention support to targeted pupils, to remove barriers to learning. • Attendance/Family Liaison Officers, development of a Pastoral Team and Parental Engagement Strategic Lead, in order to improve overall levels of attendance, reduce the % of persistent absentees and lateness, further develop parental engagement across school. • Family Learning opportunities developed and facilitated by the Parent Prefects, in line

with the Curriculum.

- Funding for Breakfast Club Cook, Walking Bus Staff, to support issues with attendance, welfare etc, targeted pupils.
- Enhance teaching and learning within the Curriculum, through subsidising trips and visits, linked to the Whitgreave Curriculum.
- Enhance attendance levels, through the development of individual and group rewards for good levels of attendance across school.
- Additional After-School Club provision, to support healthy lifestyles and the wider curriculum.
- Develop opportunities to embed the School Curriculum, via the Whitgreave Wheels, including the appointment of a TLR3 to lead this area of school development.

Impact - 2019/2020

Impact will be measure through the analysis of:

- Progress and attainment data
- Behaviour and attendance data
- Monitoring evidence - to ascertain the quality of provision being offered within the curriculum
- Pupil Interviews

Impact - Performance of Pupils Eligible for Pupil Premium - 2018/2019

Attainment	Nursery Moderated TA	Reception Moderated TA	Year 1 Moderated TA	Year 2 Moderated TA
% of pupils achieving Age-Related Expectations (ARE) in Reading	88%	67%	70%	72%
% of pupils achieving ARE in Writing	75%	67%	73%	69%
% of pupils achieving ARE in Maths	75%	67%	70%	76%

Attainment	Year 3 Moderated TA	Year 4 Moderated TA	Year 5 Moderated TA	Year 6 Moderated TA	Year 6 SATs
% of pupils achieving Age-Related Expectations (ARE) in Reading	84%	84%	80%	91%	86%
% of pupils achieving ARE in Writing	84%	84%	80%	91%	91%

% of pupils achieving ARE in Maths	89%	79%	86%	91%	91%
Attendance as @ July 2019	96.3%				