



Whitgreave Primary School
Pupil Premium Strategy
Grant Expenditure - 2020/2021

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll	417 (Exc Nursery & T4Ts)
Total number of pupils eligible for PPG currently in school	258 (Exc Nursery & T4Ts)
Amount of PPG received per pupil	£1345
Total amount of PPG received	£349,975
Strategy Review Date	This Strategy is reviewed termly, in line with the SDP

Summary of PPG Spending - 2020/2021
<ul style="list-style-type: none">• To raise standards of attainment and progress, whilst narrowing the gap against National and the in-school gap.• To widen life experiences for pupils and raise levels of attendance, thus positively impacting upon attainment and progress.

Summary of Main Barriers to Learning - 2020/2021
<ul style="list-style-type: none">• Pupils with additional needs/disabilities.• Pupils who have social, emotional or mental health needs.• Family issues, resulting in support being provided via Parental Support Advisor, Early Help Assessment, Child In Need Plan, Child Protection Plan, Looked After Children.• Pupils with English as an additional language.• Pupils whose attendance/punctuality issues are impacting negatively upon learning.• Pupils who have not attended school since March 2020, due to the National Pandemic.• Pupils limited experiential learning.

Nature of Support/Funding - 2020/2021
<ul style="list-style-type: none">• Additional teacher in Year 6 to provide targeted teaching and learning to focus pupils, as a result of data analysis.• Further additional teacher in Year 6 to provide targeted teaching and learning to focus pupils, due to the need to address gaps in learning, as a result of pupil non-attendance since March 2020.• Learning Mentor and Intervention Projects Leader, to provide intervention support to targeted pupils, to remove barriers to learning and address any issues, including issues relating to social, emotional and mental well-being, linked to the National Pandemic.• Attendance/Family Liaison Officers, development of a Pastoral Team and Parental Engagement Strategic Lead, in order to improve overall levels of attendance, reduce

the % of persistent absentees and lateness, further develop parental engagement across school.

- Family Learning opportunities, in line with the Curriculum.
- Funding for Breakfast Club Cook, Walking Bus Staff, to support issues with attendance, welfare etc, targeted pupils.
- Enhance teaching and learning within the Curriculum, through subsidising trips, visits and special visitors/workshops within school, linked to the Whitgreave Curriculum.
- Enhance attendance levels, through the development of individual and group rewards for good levels of attendance across school.
- Additional After-School Club provision, to support healthy lifestyles, key skills within Art and DT and the wider curriculum.
- Develop opportunities to embed the School Curriculum, via the Whitgreave Wheels, including the appointment of a TLR3 to lead this area of school development.

Impact

Impact has been measured through the analysis of:

- Progress and attainment data
- Behaviour and attendance data
- Monitoring evidence - to ascertain the quality of provision being offered within the curriculum
- Pupil Interviews

Impact - Performance of Pupils Eligible for Pupil Premium - 2018/2019

Attainment	Year 1 TA	Year 2 TA	Year 3 TA	Year 4 TA	Year 5 TA
% of pupils achieving Age-Related Expectations (ARE) in Reading	70%	72%	84%	84%	80%
% of pupils achieving ARE in Writing	73%	69%	84%	84%	80%
% of pupils achieving ARE in Maths	70%	76%	89%	79%	86%

Attainment	Year 6 TA	Year 6 SATs
% of pupils achieving Age-Related Expectations (ARE) in Reading	91%	86%
% of pupils achieving ARE in Writing	91%	91%
% of pupils achieving ARE in Maths	91%	91%

Impact - Performance of Pupils Eligible for Pupil Premium - 2019/2020 (Based on Teacher Assessment Data/Trajectory of Baseline Data & Spring Term 2020 Moderated Data)						
Attainment	Year 1 TA	Year 2 TA	Year 3 TA	Year 4 TA	Year 5 TA	Year 6 TA
% of pupils achieving Age-Related Expectations (ARE) in Reading	62%	70%	77%	81%	83%	85%
% of pupils achieving ARE in Writing	62%	70%	74%	79%	83%	85%
% of pupils achieving ARE in Maths	62%	70%	83%	86%	80%	82%