



Whitgreave Primary School
Sports Premium Expenditure Report – 2020/2021

Sports Premium Funding is money that is provided by central government to improve the quality of Sport and PE in Primary Schools. Each year the school receives a lump sum per eligible pupil, which equates to a total of £19,570 for Whitgreave Primary School for 2020/2021.

This document outlines the proposed plan for spending the allocated funding in 2020/2021, along with impact statements.

Action	Cost	Impact
<ul style="list-style-type: none"> • Funding utilised to purchase the services of a PE Teacher, to provide high-quality PE provision across school. • AHT/PE Specialist to further support the professional development of the PE Teacher, in order to further develop subject knowledge, quality of teaching and learning and assessment. 	Contribution towards salary of PE Teacher (25%) - £9573	<ul style="list-style-type: none"> • PE Staff have worked together to update and amend Policy, Guidelines, Curriculum Maps and Planning Documents, in order to ensure continuity and progression of high quality sports provision within school. • All pupils are actively encouraged to engage in regular physical activity. • A large majority of pupils across school are now at Age-Related Expectations within PE. • PE Teacher has worked alongside other staff to plan, deliver and assess PE, thus improving the overall CPD and the quality of teaching and learning in PE. • The quality of teaching and learning within PE is now securely good, with outstanding features. • All pupils are actively encouraged to engage in regular physical activity. • AA has provided Parent Leaflets containing information about how to keep pupils active and support healthy mental health. • AA has carried out the Performance Management of the PE Teacher, with a focus on developing and leading a Healthy Schools Initiative, with the aim of encouraging pupils to make healthier snack/food choices. • AA delivered a healthy eating initiative during the school's Breakfast Club. Pupils explored various healthy breakfast options and reviewed their findings. The pupils enjoyed exploring a range of breakfast options and have gained further knowledge and information about the values of good nutrition.
<ul style="list-style-type: none"> • Funding utilised to further develop the quality of the school playground and resources, to further enhance the quality of teaching and learning. 	Contribution towards playground markings - £5977	<ul style="list-style-type: none"> • Playground resurfaced, with new playground markings in place, to support teaching and learning. • Trim Trail developed, to support physical activity, health and well-being. Large number of pupils are engaged in physical activity. • Improvements evident in the quality of provision being offered.

<ul style="list-style-type: none"> • Introduce a ‘Mile a Day’ initiative, to increase physical activity for targeted groups of pupils. • AA to develop a Reward System, to encourage participation. 		<ul style="list-style-type: none"> • Increased number of pupils taking part in physical activity. • Reward System in place, demonstrating participation in the new initiative for targeted pupils. • Pupils achieving regular rewards.
<ul style="list-style-type: none"> • Funding utilised to provide a range of sports-related After-School Clubs, to encourage pupils to become fit and active. This includes organising and participating in school competitions. 	<p>Transport costs - £2500</p>	<ul style="list-style-type: none"> • A range of After-School Clubs have been offered during the academic year and have been well-attended, therefore resulting in an increase in the number of pupils who have been physically active outside of their regular PE lessons. • AA and RE have provided Netball Clubs, a range Football Clubs, Multi-Skills, G&T Dance and Gymnastics. • PE Curriculum Maps have been adapted to tie in with the regions Black Country Games Competition calendar. • Pupils have participated in inter and intra-school competitions and have achieved various successes.
<ul style="list-style-type: none"> • Provide additional PE Coaching at lunchtimes, in order to further support the quality of provision at lunchtimes. • PE Teacher to support ‘Lunchtime Peer Mediators’ in organising and facilitating further activities at lunchtime. 	<p>Peer Mediator training & bibs - £200</p>	<ul style="list-style-type: none"> • Training of Peer Supporters and activities timetables for lunchtimes have been reviewed and implemented. Peer Supporters now deliver a strict timetabled range of activities every lunchtime. Activities include; hockey, football, netball, basketball, throwing and catching, target games and archery. These activities are tailored to the pupil’s age ranges and are well attended. • Effective utilisation of the Lunchtime Peer Supporters has led to more pupils being active during lunchtimes and taking part in structured activities, thus adding to an improvement in the quality of provision.
<ul style="list-style-type: none"> • Funding utilised to support CPD for the AHT/PE Specialist, in order to gain further qualifications. 	<p>Level 1 Gymnastics Course - £320</p> <p>Level 1 Netball, Hockey, Cricket Courses - £1000</p>	<ul style="list-style-type: none"> • PE staff have been upskilled, which has impacted upon the quality of teaching and learning being offered across school. • AA completed a Level 1 School Gymnastics Course. • AA/RE completed Netball, Hockey and Cricket Level 1 Courses, as part of on-going CPD.

Swimming Provision

Swimming and water safety is an important part of the PE Curriculum at Whitgreave Primary School and another way of helping pupils to lead healthy and active lives.

During the academic year, the plan is for pupils within Year 6 to attend swimming lessons once a week, during the Spring Term. In line with the requirement set out in the National Curriculum, pupils are grouped according to their ability and are taught to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and perform safe self-rescue in different water-based situation.

In order to further impact the number of pupils who are able to achieve the above requirements, plans are in place for pupils within Year 5 to be targeted as part of an intervention during the Summer Term. These pupils will attend additional swimming lessons to support them in improving their swimming ability.

	2018/19	2019/20 (Post swimming initiative)	2020/21 (Post swimming initiative)
National Curriculum requirements for swimming and water safety	Number/%	Number/%	Number/%
Percentage of pupils within Year 6 who can swim competently, confidently and proficiently over a distance of at least 25 metres.	13/56 23%	25/60 42%	
Percentage of pupils within Year 6 who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	15/56 27%	28/60 47%	
Percentage of pupils within Year 6 who can perform safe self-rescue in different water-based situations.	20/56 36%	28/60 47%	
Percentage of pupils who demonstrated progress in swimming, i.e. Moved up a swimming group or reduced the amount of armbands needed to swim 5m (out of 56 as 4 children were already at national standards).	N/A	44/56 78%	