

Let's Get Talking

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Welcome to the 'Communication Newsletter' for Whitgreave Primary.
Your one-stop place for advice on how to support your child(ren) in developing their core communication skills.

Sequencing Stories

Try encouraging your child to create their own sequencing story. They can draw pictures to support their story. When they have done this, ask them to talk you through their sequence.

Remember:

Practice little and often. Have fun!

Messy Play

Messy play helps with sensory exploration and can be used to develop language skills. Things like water play, sand play, chalk boards, finger painting and playdough all help children to develop their awareness of different sensations and can be used to talk about actions e.g. pour, squash, squeeze, pull, rub, as well as describing different colours and textures.

Why?

Children's spoken language supports reading and writing. From a very early stage, children develop an awareness of the different sounds in our spoken language.

Children need lots of opportunities to talk with others as they develop and practice their speaking and listening skills. In order to make a good start in reading and writing, children need an adult to talk to and listen to them.

Everyday activities such as preparing meals, tidying up, putting shopping away and getting ready to go out, offer you chances to talk to your child, explaining what you are doing. They hear the way language is put together into sentences for a purpose.

Talking Task!

Try breaking down simple words when you are giving instructions or asking questions, such as:

- "Can you find your h-a-t (hat)?"
- "Where is the c-a-t (cat)?" "Sit on the s-ea-t (seat)."
- "Eat your f-oo-d (food)."

Find real objects around your home and practise 'sound talk'. First, just let them listen, then see if they will join in, for example, saying: "I spy a p-e-g – peg." "I spy a c-u-p – cup." "Simon says – touch your ch-i-n – chin." It is really important to say the sounds (phonemes) aloud, in order, all through the