

Let's Get Talking

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Welcome to the 'Communication Newsletter' for Whitgreave Primary.
Your one-stop place for advice on how to support your child(ren) in developing their core communica-

	6 months	1 Year	18 months	2 years	3 years	4 years	5 years
Talk	Making noises	Making talking noises and often saying their first words	Saying words like "daddy"	Putting words together such as "bye bye mummy"	Putting 4 or 5 words together like "my daddy play football"	Asking lots of questions such as "why..."	Talking in more adult like sentences
Listen	Watching your face when you talk	Understanding simple words like "bye bye"	Understanding simple phrases such as "all gone"	Understanding simple questions like "Where's baby?"	Listening and remembering simple stories with pictures	Understanding questions about a story "Who climbed the beanstalk?"	Understanding long and more complicated information like "first...and then..."
Take part	Smiling when you laugh	Taking turns in 'conversations' with babbling noises	Exploring and enjoying games like Peek-a-Boo	Enjoying pretending like talking on the phone	Enjoying having proper conversations	Planning more complicated games with others	Taking lots of turns in conversations

Building Bigger Sentences

Talk to the child about what you are doing/what is happening using words like first, next, then, last. Model this lots and lots of times with different everyday routines (bath time, teatime), activities like craft or cooking and during a play activity or looking at pictures in a book together.

Model how to add more detail to a sentence, for example ... Child: "We saw a rabbit" Adult: "We saw a rabbit and next to it..."

Talking Task!

Develop your child's awareness of sounds in words.

- Rhyme— a word that has the same sounds at the end as another word, so sing nursery rhymes and leave out the last rhyming word. Can your child finish off the rhyme? For older children, make up silly rhymes or play rhyming I spy: "I spy with my little eye, something that rhymes with log."
- Syllables— 'mouse' has 1 syllable, 'badger' has 2 syllables, 'grasshopper' has 3 syllables. Chopping up words into syllables by clapping or jumping can help children to say longer words. First clap out the names of family members. Then try favourite foods or animal names. Sort the topic words into piles according to the number of syllables.
- Sounds Choose words from a school topic or in a book that you read together, identify the initial sound as well as the meaning. For example: "Volcano...that starts with a 'vvv' sound." Link a word to other words that start with the same sound: "Let's draw other words that begin with 'vvv' ...like van."