



**Whitgreave Primary School**  
**Catch Up Funding - 2020/2021**

<b>Number of Pupils and Funding Received</b>	
Total number of pupils on roll at the time of allocation	419
Amount received per pupil	£80
<b>Total amount received</b>	<b>£33,520</b>
Strategy Review Date	This Strategy is reviewed termly, in line with the SDP

<b>Summary of Spending</b>
<ul style="list-style-type: none"> <li>• To raise standards of attainment and progress for all pupils across school within the core subjects.</li>   <li>• To identify gaps in learning through the use of effective assessment strategies and address these gaps, thus positively impacting upon attainment and progress.</li> </ul>

<b>Nature of Support/Funding</b>					
<b>Target</b>	<b>Action</b>	<b>Timescale</b>	<b>Personnel</b>	<b>Resources/ Budget</b>	<b>Success Criteria</b>
To identify and address generic gaps within learning for each YG within the Maths Curriculum, along with	Maths Workshops to be delivered for each Year Group, from Year 1 to Year 6, with a focus on key objectives from the Learning Ladders.	Spring/ Summer Terms 2021	AA & Group Teachers	£4500	Gaps identified within the focus areas of the Maths Curriculum will be addressed and closed, thus impacting upon the overall % of pupils achieving ARE in July 2021.  Pupils will have the necessary skills and knowledge to progress to the next stage of their learning.

<p>motivating and inspiring learners. (Covid measures to be adhered to)</p>					<p>Pupils will be motivated and inspired to learn, which will positively impact upon behaviour for learning.</p>
<p>To identify and address generic gaps within learning for each YG within the English Curriculum, along with motivating and inspiring learners. (Covid measures to be adhered to)</p>	<p>English Workshops to be delivered for each Year Group, from Year 1 to Year 6, with a focus on key objectives from the Learning Ladders</p>	<p>Spring/ Summer Terms 2021</p>	<p>AA &amp; Group Teachers</p>	<p>£2800</p>	<p>Gaps identified within the focus areas of the English Curriculum will be addressed and closed, thus impacting upon the overall % of pupils achieving ARE in July 2021.</p> <p>Pupils will have the necessary skills and knowledge to progress to the next stage of their learning.</p> <p>Pupils will be motivated and inspired to learn, which will positively impact upon behaviour for learning.</p>
<p>To further support communication and language development within the Early Years.</p>	<p>Purchase of Story Sacks, for use within the Early Years and Year 1, with a focus on language development, speaking and listening.</p>	<p>Spring/ Summer Terms 2021</p>	<p>EYs Team</p>	<p>£1500</p>	<p>Pupils will further develop their communication and language skills, thus positively impacting upon overall progress and attainment.</p> <p>Welcomm assessments demonstrate improved progress rates.</p>
<p>To further develop the effectiveness of the school's remote learning offer for pupils.</p>	<p>Purchase of the Classroom Tools Package, to support the use of Google Classroom.</p>	<p>Spring Term 2021</p>	<p>EG/NP</p>	<p>£500</p>	<p>Effective provision for remote learning in place across school for all pupils.</p> <p>Majority of pupils are actively engaging in remote learning on a regular basis, thus demonstrating progress.</p>
<p>To provide additional focussed support to targeted groups, where there are gaps</p>	<p>Appoint an additional teacher to provide a 3 way split within Year 1, for morning sessions, English and Maths. Provide interventions during the afternoon sessions, to targeted groups, in line with the Spring Term Data Analysis.</p>	<p>Spring/ Summer Terms 2021</p>	<p>RG &amp; Y1 Group Teachers</p>	<p>£15600</p>	<p>Gaps identified within the focus areas of the English and Maths Curriculum will be addressed and closed, thus impacting upon the overall % of pupils achieving ARE in July 2021. Focus pupils will achieve ARE, in line with their targets.</p>

within learning in English and Maths.					Pupils will make at least expected progress, if not better than expected progress, in line with the school's Assessment System.
To provide additional focussed support to individual pupils, where there are gaps within learning in Maths.	Small group tuition to take place weekly for the Summer Term for targeted Year Groups and pupils, based on Spring Term Data Analysis Reports - Focus - Maths. (Number operations, arithmetic)  Year Groups - 2, 3 & 5.	Summer Term 2021	NP, AA, AB, SB & Group Teachers	£839.64  (Directed Time for delivery & Preparation x 6 weeks)	Gaps identified within the focus areas of the Maths Curriculum will be addressed and closed, thus impacting upon the overall % of pupils achieving ARE in July 2021. Focus pupils will achieve ARE, in line with their targets.  Pupils will make at least expected progress, if not better than expected progress, in line with the school's Assessment System.
To provide additional focussed support to individual pupils, where there are gaps within learning in English.	Small group tuition to take place weekly for the Summer Term for targeted Year Groups and pupils, based on Spring Term Data Analysis Reports - Focus - Reading. (Reading skills, fluency, comprehensions skills)  Year Groups - 2, 3 & 5.	Summer Term 2021	NP, AA, AB, SB & Group Teachers	£839.64  (Directed Time for delivery & Preparation x 6 weeks)	Gaps identified within the focus areas of the English Curriculum will be addressed and closed, thus impacting upon the overall % of pupils achieving ARE in July 2021. Focus pupils will achieve ARE, in line with their targets.  Pupils will make at least expected progress, if not better than expected progress, in line with the school's Assessment System.
To identify and address generic gaps within learning for each YG within the Music Curriculum, along with motivating and inspiring learners, providing a broad and balanced curriculum. (Covid measures to be adhered to)	Music Workshops to be delivered for each Year Group, from Reception to Year 6, with a focus on key objectives from the Music Milestones and Curriculum Maps.	Summer Term 2021	JD & Class Teachers	£3500	Gaps identified within the focus areas of the Music Curriculum will be addressed and closed, thus impacting upon progress and attainment within Music.  The use of Workshops further supports the delivery of a broad and balanced curriculum.  Pupils will have the necessary skills and knowledge to progress to the next stage of their learning.  Pupils will be motivated and inspired to learn, which will positively impact upon behaviour for learning.

### Impact

Impact will be measured through the analysis of:

- Progress and attainment data, Learning Ladders, Milestones, Google Classroom & Tapestry
- Monitoring evidence - formal and informal, on-going
- Pupil Interviews

### Impact - Performance of Pupils

Attainment	YR TA	Year 1 TA	Year 2 TA	Year 3 TA	Year 4 TA	Year 5 TA	Year 6 TA
% of pupils achieving Age-Related Expectations (ARE) in Reading	62%	69%	73%	80%	77%	80%	84%
% of pupils achieving ARE in Writing	62%	71%	73%	78%	75%	80%	83%
% of pupils achieving ARE in Maths	64%	71%	78%	80%	81%	84%	84%

#### **Impact - Music Workshops:**

Workshops will support school in delivering a broad and balanced Music Curriculum. Gaps identified within the focus areas of the Music Curriculum will be addressed and closed, thus impacting upon overall progress and attainment within Music.