



Whitgreave Primary School
Pupil Premium Strategy
Grant Expenditure - 2021/2022

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll	444 (YR - Y6)
Total number of pupils eligible for PPG currently in school	248 (Y1 - Y6)
Amount of PPG received per pupil	£1345
Total amount of PPG received	£333,560
Strategy Review Date	This Strategy is reviewed termly, in line with the SDP

Summary of Main Barriers to Learning - 2021/2022
<ul style="list-style-type: none"> • Pupils with additional needs/disabilities. • Pupils who have social, emotional or mental health needs. • Family issues, resulting in support being provided via the Pastoral Team, Early Help Assessment, Child in Need Plan, Child Protection Plan, Looked After Children. • Pupils with English as an additional language. • Pupils whose attendance/punctuality issues are impacting negatively upon learning. • Pupils with attendance issues and poor attendance, due to school closures. • Pupils limited experiential learning.

Nature of Support/Funding - 2021/2022
<ul style="list-style-type: none"> • Additional teachers in Years 6, 2 and R to provide targeted teaching and learning to focus pupils, identified through data analysis. • Additional HLTAs in Years 5 and 1 to provide targeted teaching and learning to focus pupils, due to the need to address gaps in learning, as a result of the school closures. • Appointment of a Teaching Assistant to support pupils within additional needs within YR. • Learning Mentor and Personal Development Officer, to provide intervention support to targeted pupils, to remove barriers to learning and address any issues, including issues relating to social, emotional and mental well-being. • Attendance/Family Liaison Officers, development of a Pastoral Team and Parental Engagement Strategic Lead, in order to improve overall levels of attendance, reduce the % of persistent absentees and lateness, further develop parental engagement across school. • Funding for Breakfast Club, Walking Bus Staff, to support issues with attendance, welfare etc, for targeted pupils. • Enhance teaching and learning within the Curriculum, through subsidising trips, visits and special visitors/workshops within school, linked to the Whitgreave Curriculum. • Enhance attendance levels, through the development of individual and group rewards for good levels of attendance across school.

- Additional After-School Club provision, to support healthy lifestyles, key skills within Art and DT and the wider curriculum.
- Develop opportunities to embed the School Curriculum, via the Whitgreave Wheels, including the appointment of a TLR to lead this area of school development.

Impact - 2021/2022

Impact for the forthcoming academic year will be measured through the analysis of:

- Progress and attainment data
- Behaviour and attendance data
- Monitoring evidence - to ascertain the quality of provision being offered within the curriculum
- Pupil Interviews
- School surveys and feedback

Summary of PPG Expenditure - 2020/2021

Funding during the previous academic year was utilised to:

- Raise standards of attainment and progress across school, whilst narrowing the gap against National and the in-school gap.
- Widen life experiences for pupils and raise levels of attendance, thus positively impacting upon attainment and progress.

Impact - 2020/2021

**Performance of Pupils Eligible for Pupil Premium
(Figures underneath in brackets relate to pre-pandemic data)**

Attainment	Year 1 TA	Year 2 TA	Year 3 TA	Year 4 TA	Year 5 TA	Year 6 TA
% of pupils achieving ARE in Reading	67% (70%)	70% (72%)	75% (84%)	75% (84%)	87% (80%)	82% (91%)
% of pupils achieving ARE in Writing	62% (73%)	67% (69%)	75% (84%)	78% (84%)	87% (80%)	82% (91%)
% of pupils achieving ARE in Maths	62% (70%)	77% (76%)	75% (89%)	80% (79%)	87% (86%)	82% (91%)