



Whitgreave Primary School
Sports Premium Expenditure Report - 2021/2022

Sports Premium Funding is money that is provided by central government to improve the quality of Sport and PE in Primary Schools. Each year the school receives a lump sum per eligible pupil, which equates to a total of £19,640 for Whitgreave Primary School for 2021/2022.

This document outlines the proposed plan for spending the allocated funding in 2021/2022, along with impact statements.

Intent/Implementation	Cost	Intended Impact	On-going Evaluation
<ul style="list-style-type: none"> • Funding utilised to purchase the services of a PE Teacher, to provide high-quality PE provision across school. • AHT/PE Specialist to further support the professional development of the PE Teacher, in order to further develop subject knowledge, quality of teaching and learning and assessment. 	Contribution towards salary of PE Teacher (25%) - £9715	<ul style="list-style-type: none"> • PE Staff to work together to update and amend Policy, Guidelines, Curriculum Maps and Planning Documents, in order to ensure continuity and progression of high quality sports provision within school. • All pupils actively encouraged to engage in regular physical activity. • A large majority of pupils across school working at Age-Related Expectations within PE. • PE Teacher working alongside other staff to plan, deliver and assess PE, thus improving the overall CPD and the quality of teaching and learning in PE. • The quality of teaching and learning within PE is securely good, with outstanding features. • AA undertakes the Performance Management of the PE Teacher, with a focus on developing and leading a Healthy Schools Initiative, with 	<ul style="list-style-type: none"> •

		the aim of encouraging pupils to make healthier snack/food choices.	
<ul style="list-style-type: none"> Contribution towards a School Minibus to support with swimming initiatives/interventions and extra-curricular sports provision. 	<p>Contribution towards the cost of a School Minibus</p> <p>£6525</p>	<ul style="list-style-type: none"> Pupils are able to attend sporting fixtures across the authority's competition calendar thus providing more opportunities for higher volume of sustainable inter-school competition. Interventions set up for targeted pupils, in order to positively impact upon the number of pupils who are able to swim and be safe around water. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Funding utilised to further develop the quality of the school playground and resources, to further enhance the quality of teaching and learning. 	<p>Contribution towards playground/ markings etc</p> <p>£2000</p>	<ul style="list-style-type: none"> School to develop an area specifically designed to increase physical development of 2-4yr olds, as well as developing social play. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Improve 'Mile a Day' initiative, to increase physical activity for targeted groups of pupils. Train pupils to monitor and record activity to support data analysis. Reward System, to encourage participation. 	<p>Reward system</p> <p>£200</p>	<ul style="list-style-type: none"> Pupils will develop their leadership skills, in order to carry out and run health initiatives. An increased number of pupils taking part in physical activity. A Reward System to be in place, demonstrating participation in the new initiative for targeted pupils. Pupils achieve regular rewards for being active. 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Continue to provide additional PE Coaching at lunchtimes, in order to further support the quality of provision at lunchtimes. 	<p>Peer Mediator training, bibs and lunchtime equipment</p> <p>£200</p>	<ul style="list-style-type: none"> RE to undertake the training of Peer Mediators and provide activity timetables for lunchtimes. As a result, Peer Mediators will be able to deliver a strict timetabled range of 	<ul style="list-style-type: none">

<ul style="list-style-type: none"> PE Teacher to support 'Lunchtime Peer Mediators' in organising and facilitating further activities at lunchtime. 		<p>activities every lunchtime. Activities will provide opportunities to develop young leaders, who in turn, will help to engage pupils in physical activity, whilst developing skills associated with Football, Netball, Basketball, Target Games and Archery. The activity leaders will be trained to enable them to adapt these activities to support the different age ranges or abilities more effectively.</p>	
<ul style="list-style-type: none"> Funding utilised to support CPD for the AHT/PE Specialist, in order to gain further qualifications. 	<p>Level 1 Netball, Hockey, Cricket Courses</p> <p>£1000</p>	<ul style="list-style-type: none"> PE staff are upskilled, which impacts upon the quality of teaching and learning being offered across school. AA is upskilled in Netball and is better equipped to support with curriculum development, provision of ASC's and inter-school competitions. RE is upskilled in Hockey or Cricket and is better equipped to support with curriculum development, provision of ASC's and inter-school competitions. 	

Swimming Provision

Swimming and water safety is an important part of the PE Curriculum at Whitgreave Primary School and another way of helping pupils to lead healthy and active lives. During the previous academic year, the plan was for pupils within Year 6 to attend swimming lessons once a week, during the Spring Term.

In line with the requirement set out in the National Curriculum, pupils are grouped according to their ability and are taught to swim competently, confidently and proficiently over a distance of

at least 25 metres, using a range of strokes effectively and perform safe self-rescue in different water-based situation.

In order to further impact the number of pupils who are able to achieve the above requirements, plans were in place for pupils within Year 5 to be targeted as part of an intervention during the Summer Term. These pupils would have attended additional swimming lessons to support them in improving their swimming ability.

However, due to the challenges that schools have faced, school has been unable to provide swimming lessons. School's swimming provider re-commenced swimming towards the end of the 2nd half of the Summer Term, however, school were unable to obtain an allocated slot for the remaining weeks.

	2018/19	2019/20 (Post swimming initiative)	2020/21 (Post swimming initiative)
National Curriculum requirements for swimming and water safety	Number/%	Number/%	Number/%
Percentage of pupils within Year 6 who can swim competently, confidently and proficiently over a distance of at least 25 metres.	13/56 23%	25/60 42%	N/A
Percentage of pupils within Year 6 who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	15/56 27%	28/60 47%	N/A
Percentage of pupils within Year 6 who can perform safe self-rescue in different water-based situations.	20/56 36%	28/60 47%	N/A
Percentage of pupils who demonstrated progress in swimming, i.e. moved up a swimming group or reduced the amount of armbands needed to swim 5m (out of 56 as 4 children were already at national standards).	N/A	44/56 78%	N/A

Next Steps

The following plan has been put in place, in a bid to address the catch-up. Pupils will attend swimming lessons for two terms, as opposed to one term, during 2021/22. During the Summer Term 2022, Year 5 pupils will begin taster sessions and assessment, with additional interventions being provided to target non-swimmers.

Autumn 1 - Class 1 (7 weeks)

Autumn 2 - Class 2 (7 weeks)

Spring 1 - Class 1 (5 weeks, to include assessment)

Spring 2 - Class 2 (5 weeks to include assessment)

Summer 1- Year 6 (Booster sessions for targeted pupils)

Summer 2 - Year 5 (Assessment and sessions for targeted non-swimmers)

Mr Albutt

Assistant Head & Strategic Lead for PE