



Whitgreave Primary Early Years Curriculum Map - Nursery



| Autumn 1 All About Me! | Personal, Social, Emotional Development | Communication and Language | Physical Development | Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|--|--|--|---|--|--|---|--|
| Enquiry Question | Who is special to me? | | | | | | |
| Wow Experience(s) | Sharing photos of me and family with my peers. Someone from my family sharing a story with me and peers. | | | | | | |
| Possible Learning Opportunities | Bathing babies Label parts of the body Persona Dolls Hobbies Keeping safe Teeth World First Aid Day Random Acts of Kindness Week Handwashing Feelings Likes/dislikes | Think out loud - how to work things out What is special about me? Firework sounds Ring games Listening walks Nursery Rhymes All about me games Talkboost/Wellcomm | Provide for vigorous physical play Dough Disco/Write Dance Dressing skills Welly Wednesday | Share picture books every day Exploring my name (sand/reading) Rhyming games Name games | Real life maths problems Features - 1 nose/2 ears Pairing socks/gloves | Pictures of me when I was younger My memories Autumn | Self portraits Creating faces Finger print (pattern) Emotions - play doh Family tree |
| Key Texts | Everyone is Different and Topsy and Tim Start School (Literacy Focus). Peepo! Whatever Next, Peace at Last, Paper Dolls, Each Peach Pear Plum, Funnybones, On the Way Home. | | | | | | |
| Role Play (Opportunities for Mark Making and Reading) | Home corner, including lots of 'real life' items including magazines, menus, clothes, blankets etc. NB - Provide a role-play area resourced with materials reflecting children's family lives and communities. Consider including resources reflecting lives that are unfamiliar, to broaden children's knowledge and reflect an inclusive ethos. | | | | | | |
| Home Learning | Create a family portrait. Share a story with an adult every day. Weekly Scavenger Hunts. | | | | | | |



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| Autumn 2 Let's Celebrate | Personal, Social, Emotional Development | Communication and Language | Physical Development | Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|---|---|--|--|--|---|---|---|
| Enquiry Question | How many ways can I celebrate? | | | | | | |
| Wow Experience(s) | A Party. An EYFS Christmas Production. A Visit from Santa. | | | | | | |
| Possible Learning Opportunities | Display sequences of photos to show the routines Children in Need Party games Special times for me and my family Describing my peers Road Safety Week | Build upon incidental talk: "Your tower is definitely the tallest I've seen all week. Do you think you'll make it any higher?" My Christmas wish list Repeated refrains Oral re-telling of stories Sound stories Talkboost/Wellcomm | Provide for vigorous physical play Pumpkin carving Dough Disco/Write Dance Musical statues Welly Wednesday | Share picture books every day World Nursery Rhyme Week | Cake making/drink pouring Real life maths problems Wrapping paper pattern Fill the party bags - 4 sweets for 4 friends Card making - shapes | Advent Birthdays Halloween Nativity Family celebrations What do we do? | Explorations of instruments Firework art Christmas Cards Making marks to music |
| Key Texts | Dear Santa and Alfie's Birthday (Literacy Focus). Mr Pattan's Pumpkin, Stick Man, Lost and Found, The Jolly Postman. | | | | | | |
| Role Play (Opportunities for Mark Making and Reading) | Home corner, including lots of 'real life' items including magazines, menus, clothes, blankets etc. Christmas decoration focus. NB - Provide a role-play area resourced with materials reflecting children's family lives and communities. Consider including resources reflecting lives that are unfamiliar, to broaden children's knowledge and reflect an inclusive ethos. | | | | | | |
| Home Learning | Design a new toy/present for a family member, based on what I know they like/dislike. Share a story with an adult every day. Weekly Scavenger Hunts. | | | | | | |



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| Spring 1 Help! | Personal, Social, Emotional Development | Communication and Language | Physical Development | Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|---|--|---|---|---|--|--|--|
| Enquiry Question | Who can help me when I need it? | | | | | | |
| Wow Experience(s) | Dress up as someone who helps us (doctor/dentist). A visit from GP/dentist/fire/police. | | | | | | |
| Possible Learning Opportunities | Calling 999 Assigning jobs to pupils to be Special Helpers People who help me handprint Who helps us - role play Right and wrong | Story re-telling Asking visitors questions Talkboost/Wellcomm | Provide for vigorous physical play Dough Disco/Write Dance Welly Wednesday | Share picture books every day Group thank you letter | Real life maths problems Experiment with own symbols and marks as well as numerals Sorting parcels at the Post Office Counting the items at the shop checkout | Winter Ice Match the job/equipment Safer Internet Day Occupations | Valentine's Day Gloop Lifeboats Large boxes - vehicles Making badges Design a uniform |
| Key Texts | The Enormous Turnip (Literacy Focus). Jack and the Beanstalk, Little Red Hen, Love Monster, Winnie and Wilbur, The Smeds and The Smoos, Super Duck, Superbat, Ten Little Superheroes. | | | | | | |
| Role Play (Opportunities for Mark Making and Reading) | Dentist/Doctor Surgery/Police Station | | | | | | |
| Home Learning | Design a vehicle for someone who helps us to use. Share a story with an adult every day. Weekly Scavenger Hunts. | | | | | | |



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| Spring 2 Under the Sea | Personal, Social, Emotional Development | Communication and Language | Physical Development | Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|--|--|---|---|--|---|--|---|
| Enquiry Question | What can we find under the sea? | | | | | | |
| Wow Experience(s) | Under the Sea day. | | | | | | |
| Possible Learning Opportunities | Water safety Likes/dislikes | Adjectives (ensuring environment supports this) Rhyming soup Action songs Talkboost/Wellcomm | Provide for vigorous physical play Dough Disco/Write Dance Move like sea creatures Sensory writing Mouldable sand Welly Wednesday | Share picture books every day Re-telling events Craft around a sound 's' for sea World Book Day World Poetry Day | Real life maths problems Experiment with own symbols and marks as well as numerals World Maths Day | Boats - floating and sinking World Water Day Easter Spring Mother's Day | Coloured water play Explore 'blue' - colour mixing Making boats Salt dough shark's teeth Sea creatures sculptures Fish painting |
| Key Texts | The Rainbow Fish and Commotion in the Ocean (Literacy Focus). Tiddler, Somebody Swallowed Stanley, What the Ladybird Heard at the Seaside, Barry the Fish with Fingers, Bright Stanley. | | | | | | |
| Role Play (Opportunities for Mark Making and Reading) | Under the Sea. Provide materials, textures and animals to recreate the stories they have shared in Literacy. | | | | | | |
| Home Learning | Create a sea-scape. Share a story with an adult every day. Weekly Scavenger Hunts. | | | | | | |



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| Summer 1 Down on the Farm | Personal, Social, Emotional Development | Communication and Language | Physical Development | Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|--|---|--|---|-------------------------------|---|--|--|
| Enquiry Question | Who am I? | | | | | | |
| Wow Experience(s) | A visit from 'The Farm on Wheels'. Living Chicks. | | | | | | |
| Possible Learning Opportunities | Animal care | Who am I?/Guess the animal Animal sounds Recount the visitor Role play stories Alliteration/initial sounds Story sequencing Talkboost/Wellcomm Songs/rhymes - Old McDonald/5 Little Ducks | Provide for vigorous physical play Dough Disco/Write Dance Pattern following Chalk drawing on floors/walls Welly Wednesday Walk to School Week | Share picture books every day | Play with sand timers Real life maths problems Experiment with own symbols and marks as well as numerals Favourite animals - charts Day/night on the farm Animal sorting | Animals and their young Growing herbs/vegetables Life cycles Jobs on the farm | Small world - animals Animal masks Lego animals Explore the mud/straw Muddy pigs Paining with mud |
| Key Texts | Little Red Hen and Oliver's Vegetables (Literacy Focus). Farmer Duck, Mr Big, Zog, The Lion Inside, Gorilla, Day Monkey night Monkey, | | | | | | |
| Role Play (Opportunities for Mark Making and Reading) | A small farm. Creating a pen for the animals. Making the animals out of a range of resources. | | | | | | |
| Home Learning | Create a new farm animal combining two 'normal' ones i.e. a sheep and a pig = shig Share a story with an adult every day. Weekly Scavenger Hunts. | | | | | | |



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| Summer 2 Come Outside | Personal, Social, Emotional Development | Communication and Language | Physical Development | Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|--|---|--|---|----------------------------------|---|---|---|
| Enquiry Question | Who lives here? | | | | | | |
| Wow Experience(s) | A teddy bears picnic on the school field. A walk to the park. | | | | | | |
| Possible Learning Opportunities | Healthy eating Sun safety Moving on/transition | Use scientific vocabulary - examples from 'The Gruffalo' include: 'stroll', 'roasted', 'knobbly', 'wart' and 'feast' Opportunities to listen to the sounds of the local area, the home and the natural world Alliteration Talkboost/Wellcomm | Provide for vigorous physical play Sports day Wimbledon Dough Disco/Write Dance Welly Wednesday | Share picture books every day | Graduated containers for filling/emptying Sort by item/colour/size Real life maths problems Experiment with own symbols and marks as well as numerals | Street signs/traffic lights Houses and homes Summer Compare/contrast areas Father's Day | Rubbings - tree/floor etc World Music Day Mud painting Landscape art Big art - outdoors Placing and arranging Printing with fruit and veg |
| Key Texts | The Gruffalo (Literacy Focus). What the Ladybird Heard, Little Red Riding Hood, Lost and Found, Handa's Surprise, Oliver's Fruit Salad, Where the Wild Things Are. | | | | | | |
| Role Play (Opportunities for Mark Making and Reading) | A Gruffalo's cave. Include masks to allow children to role play the story. | | | | | | |
| Home Learning | Create a model/print of your favourite outdoor space. Share a story with an adult every day. Weekly Scavenger Hunts. | | | | | | |