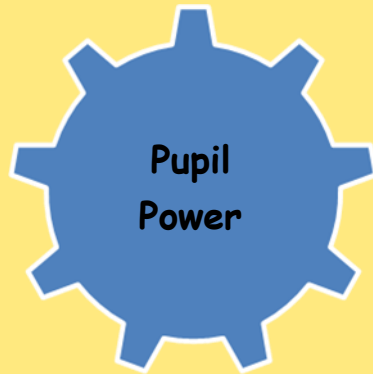




YEAR 5 CURRICULUM MAP

WHITGREAVE WHEELS



Pupil Power



Community



Knowledge of the World

PHYSICAL EDUCATION

Autumn 1 and 2 - Gymnastics & Netball, Gymnastics & Tag Rugby

Spring 1 and 2 - Dance & Hockey, Multi-Sports & Tennis

Summer 1 and 2 - Games Making & Athletics, Cricket
EXTRA - Swimming Boosters

DESIGN & TECHNOLOGY

Spring - Textiles - Tapestry (14 hours)

Use research and criteria to develop products which are fit for purpose and aimed at specific groups, use annotated sketches, cross-section diagrams, analyse and evaluate existing products and improve own work

SCHOOL CURRICULUM (18 hours)

Autumn - Geography (6 hours)

Spring - DT (6 hours)

Summer - Geography (6 hours)

MFL
Weekly 30 min French session

E-SAFETY

Autumn 1 - We are Responsible for our Online Actions
Autumn 2 - We are Content Evaluators

Spring 1 - Safer Internet Day
Spring 2 - We are Protecting our Online Reputation

Summer 1 - We are Respectful of Copyright
Summer 2 - We are Game Changers

MUSIC

Autumn 1 - Solar System (Science)
Autumn 2 - Keeping Healthy (PE/Dance)

Spring 1 - Our Community (History)
Spring 2 - Life Cycles (PSHE/Science)

Summer 1 - At the Movies (ICT/English)
Summer 2 - Music Workshop

GEOGRAPHY

Autumn - UK - Cities and Counties (14 hours)

Summer - Area of Europe, map work, mountains and volcanoes (14 hours)

Maps/atlas/globes/similarities and differences/ land use/latitude/longitude/equator/tropics

SCIENCE

Autumn 1 - Earth and Space (12 hours)
Autumn 2 - Properties and Changes of Materials (12 hours)

Spring 1 - Own Project (12 hours)
Spring 2 - Animals, including Humans (12 hours)

Summer 1 - Forces (12 hours)
Summer 2 - All Living Things and their Habitats (12 hours)

PERSONAL DEVELOPMENT

Autumn 1 - Why I'm Special (R), Be Friendly, Be Wise (inc. online) (R) (HWB)
Autumn 2 - Healthy Minds (HWB), Help! (HWB), Say No! (HWB) (R)

Spring 1 - Daring To Be Different (LWW) (R), Respect (R)
Spring 2 - Healthy Lifestyles (HWB), Taking Care of Myself (HWB)

Summer 1 - Money Matters (LWW), Rules, Rights and Responsibilities (LWW), My Community (LWW)
Summer 2 - Dreams and Goals (LWW), Puberty and Reproduction (HWB) (R), All Change (R)

RELIGIOUS EDUCATION

Autumn 1 - Growing up in a Jewish family
Autumn 2 - Judaism in our neighbourhood

Spring 1 - How do Jews worship?
Spring 2 - Why is God important?

Summer 1 - What can we learn from stories in the Holy Book?
Summer 2 - Why are sacred places important?

ART & DESIGN

Autumn - Sculpture (Clay/Modroc) (20 hours)

Use sketchbooks to collect, record, review, revisit and evaluate ideas, learning about great artists, architects and designers

Summer - Volcanoes - Skills (Drawing, and shading with various materials)
Artist Study - Adonna Khare (14 hours)

Printing Skills - (See Art Milestones) (6 hours)

COMPUTING

Autumn 1 - We are Game Developers
Autumn 2 - We are Cryptographers

Spring 1 - We are Architects
Spring 2 - We are Web Developers

Summer 1 - We are Adventure Gamers
Summer 2 - We are VR Designers

HISTORY

Spring - Ancient Egypt (20 hours)