



**Whitgreave Primary School**  
**Recovery Premium Funding - 2021/2022**

<b>Number of Pupils and Funding Received</b>	
Total number of pupils on roll at the time of allocation	458
Amount received per pupil	£145
<b>Total amount received</b>	<b>£35,815</b>
Strategy Review Date	This Strategy is reviewed termly, in line with the SDP

<b>Summary of Spending</b>
<ul style="list-style-type: none"> <li>To address any barriers to learning, related to pupil well-being.</li> <li>To raise standards of attainment and progress for all pupils across school within the core subjects.</li> <li>To identify gaps in learning through the use of effective assessment strategies and address these gaps, thus positively impacting upon attainment and progress.</li> </ul>

<b>Nature of Support/Funding</b>					
<b>Target</b>	<b>Action</b>	<b>Timescale</b>	<b>Personnel</b>	<b>Resources/ Budget</b>	<b>Success Criteria</b>
To address pupil's SEMH needs, which have been negatively	To appoint a part-time Personal Development Officer (PDO), to work with targeted pupils with social, emotional and mental well-being needs.	Autumn Term 2021/On-going	NP & SP	£11,896	Pupils are identified and receiving on-going support, in order to positively impact their well-being, thus impacting upon their learning.

impacted by the Pandemic.					
To identify and address generic gaps within learning for each YG within the problem-solving aspects of the Maths Curriculum, along with motivating and inspiring learners.	Maths Workshops to be delivered for each Year Group, from Reception to Year 6, with a focus on key objectives related to problem-solving from the Learning Ladders,	Spring/ Summer Terms 2022	AA & Group Teachers	£5800	Gaps identified within the focus areas of the Maths Curriculum will be addressed and closed, thus impacting upon progress and attainment and the overall % of pupils achieving ARE in July 2022.  Pupils will have the necessary knowledge and skills to progress to the next stage of their learning.  Pupils will be motivated and inspired to learn, which will positively impact upon behaviour for learning.
To identify and address generic gaps within learning for each YG within the English Curriculum, along with motivating and inspiring learners.	English Workshops to be delivered for each Year Group, from Reception to Year 6, with a focus on key objectives from the Learning Ladders	Spring/ Summer Terms 2022	PH & Group Teachers	£3500	Gaps identified within the focus areas of the English Curriculum will be addressed and closed, thus impacting upon the overall % of pupils achieving ARE in July 2022.  Pupils will have the necessary skills and knowledge to progress to the next stage of their learning.  Pupils will be motivated and inspired to learn, which will positively impact upon behaviour for learning.
To provide additional focussed support to targeted pupils, where there are gaps within learning in the Reading Curriculum.	Small group tuition to take place weekly for the Autumn Term for targeted pupils within Years 5 and 6, based on Summer Term Data Analysis Reports - Focus - Reading. (Reading skills, fluency, comprehension, at ARE and GD)	Autumn Term 2021	NP, AA & Group Teachers	£508.68  (Directed Time for delivery & preparation x 6 weeks x 2 groups)	Gaps identified within the focus areas of the Reading Curriculum will be addressed and closed, thus impacting upon progress and the overall % of pupils achieving ARE and GD in July 2022, depending upon target data.  Pupils will make at least expected progress, if not better than expected progress, in line with the school's Assessment System.
To provide additional focussed support	Small group tuition to take place weekly for the Spring Term for targeted Year Groups and pupils,	Spring Term 2022	NP, AA & Group Teachers	£508.68	Gaps identified within the focus areas of the Maths Curriculum will be addressed and closed, thus impacting upon the overall % of pupils achieving ARE

to targeted pupils, where there are gaps within learning in Maths.	based on Autumn Term Data Analysis Reports - Focus - Maths. (Number operations, arithmetic)			(Directed Time for delivery & preparation x 6 weeks x 2 groups)	in July 2022. Focus pupils will achieve ARE, in line with their targets.  Pupils will make at least expected progress, if not better than expected progress, in line with the school's Assessment System.
To identify and address generic gaps within learning for each YG within the Music Curriculum, along with motivating and inspiring learners, providing a broad and balanced curriculum.	Music Workshops to be delivered for each Year Group, from Reception to Year 6, with a focus on key objectives from the Music Milestones and Curriculum Maps.	Autumn Term 2021/On-going	JD & Class Teachers	£3500	Gaps identified within the focus areas of the Music Curriculum will be addressed and closed, thus impacting upon knowledge, understanding, progress and attainment within Music.  The use of Workshops further supports the delivery of a broad and balanced curriculum.  Pupils will have the necessary knowledge and skills to progress to the next stage of their learning.  Pupils will be motivated and inspired to learn, which will positively impact upon behaviour for learning.
To further develop the quality of teaching and learning within Computing, by providing quality CPD and bespoke C and M.	Hyett Education to work within school to audit current provision, develop bespoke planning, ensuring continuity, progression and adherence to the NC and provide on-going CPD and C and M to staff members.	Autumn Term 2021/On-going	NP, GB & Hyett Education	£10,101.64 contribution from Recovery Premium	New Computing Curriculum in place across school, thus ensuring continuity, progression and clear adherence to the NC. Curriculum to cover all aspects of knowledge and skills within each YG. As a result, the quality of provision, teaching and learning will be positively impacted.  Staff upskilled to deliver high quality teaching and learning within the Computing Curriculum.

### Impact

Impact will be measured through the analysis of:

- Progress and attainment data, Learning Ladders, Milestones, Google Classroom & Tapestry

- Monitoring evidence - formal and informal, on-going
- Pupil Interviews
- PDO Termly Reports

**Impact - Music Workshops:**

Workshops will support school in delivering a broad and balanced Music Curriculum. Gaps identified within the focus areas of the Music Curriculum will be addressed and closed, thus impacting upon overall progress and attainment within Music.

**Impact - Computing:**

The quality of teaching and learning being offered within the Computing Curriculum will be of a good standard, with staff being effectively upskilled, through extensive CPD and on-going coaching and mentoring.

**Impact - Performance of Pupils 2020/2021 Data Analysis**

<b>Attainment</b>	<b>YR TA</b>	<b>Year 1 TA</b>	<b>Year 2 TA</b>	<b>Year 3 TA</b>	<b>Year 4 TA</b>	<b>Year 5 TA</b>	<b>Year 6 TA</b>
% of pupils achieving Age-Related Expectations (ARE) in Reading	<b>62%</b>	<b>69%</b>	<b>73%</b>	<b>80%</b>	<b>77%</b>	<b>80%</b>	<b>84%</b>
% of pupils achieving ARE in Writing	<b>62%</b>	<b>71%</b>	<b>73%</b>	<b>78%</b>	<b>75%</b>	<b>80%</b>	<b>83%</b>
% of pupils achieving ARE in Maths	<b>64%</b>	<b>71%</b>	<b>78%</b>	<b>80%</b>	<b>81%</b>	<b>84%</b>	<b>84%</b>