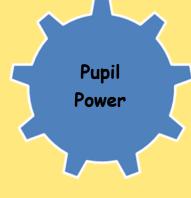


# WHITGREAVE WHEELS





Knowledge of the World

# **SCHOOL** CURRICULUM

Autumn - Pupil Power - First Aid Training Community - Black History Month KOW - MFL lessons every week (30 mins)

Spring - Knowledge of the World Day

**On-going** - Pupil Power Passports

2021-22 - Community - School Library artwork

### E-SAFETY

**Autumn 1** - We are Responsible for our Online Actions

**Autumn 2** - We are Content Evaluators

**Spring 1** - Safer Internet Day

Spring 2 - We are Protecting our Online Reputation

Summer 1 - We are Respectful of Copyright

Summer 2 - We are Game Changers

## SCIENCE

Autumn 1 - Earth and Space (12 hours)

Autumn 2 - Properties and Changes of Materials (12 hours)

Spring 1 - Own Project (12 hours)

Spring 2 - Animals, including Humans (12 hours)

Summer 1 - Forces (12 hours)

Summer 2 - All Living Things and their Habitats

(12 hours)

### PERSONAL DEVELOPMENT

Autumn 1 - Why I'm Special (R), Be Friendly, Be Wise (inc. online) (R) (HWB)

Autumn 2 - Healthy Minds (HWB), Help! (HWB), Say No! (HWB) (R)

> Spring 1 - Daring To Be Different (LWW) (R), Respect (R)

Spring 2 - Healthy Lifestyles

(HWB), Taking Care of Myself (HWB)

Summer 1 - Money Matters (LWW), Rules, Rights and Responsibilities (LWW), My Community (LWW) Summer 2 - Dreams and Goals (LWW), Puberty and Reproduction (HWB) (R), All Change (R)

### PHYSICAL EDUCATION

Autumn 1 and 2 - Gymnastics & Netball, Gymnastics & Tag

Spring 1 and 2 - Dance & Hockey, Multi-Sports & Tennis

Summer 1 and 2 - Athletics, Cricket/Rounders EXTRA - Swimming Boosters

Autumn 1 - Solar System (Science)

Autumn 2 - Keeping Healthy (PE/Dance)

Spring 1 - Make You Feel My Love (Pop Ballard)

Spring 2 - The Fresh Prince of Bel-Air (Hip-Ho

Summer 1 - Dancing in the Street (Motown)

Summer 2 - Reflect, Rewind and Replay (Classical)

# RELIGIOUS

**EDUCATION** 

MUSIC

Autumn 1 - Judaism in our neighbourhood. Visiting places of

Autumn 2 - Growing up in a Jewish family. Judaism ad

Christianity- similarities and differences

Spring 1 - How do Jews worship? Spring 2 - Why is God important?

Summer 1 - What can we learn from stories in the Holy Book?

Summer 2 - Why are sacred places important? What will make

Wolverhampton a more respectful community?

### COMPUTING

Autumn 1 - We are Game Developers **Autumn 2** - We are Cryptographers

Spring 1 - Computer Science - Repetition in Games

Spring 2 - Computer Science - Repetition in Shapes

Summer 1 - Film-Making & Editing

Summer 2 - Computer Science - Selection

# **GEOGRAPHY**

Autumn - 'UK Cities and Counties' (14 hours)

**DESIGN & TECHNOLOGY** 

(14 hours)

Spring - Textiles - Tapestry

Use research and criteria to develop

aimed at specific groups, use annotated sketches,

cross-section diagrams, analyse and evaluate

existing products and improve own work

products which are fit for purpose and

Summer - 'Mountains and Volcanoes' - Area of Europe, map work, mountains and volcanoes (14 hours)

Maps/atlases/globes/similarities and differences/land use/latitude/longitude/equator/tropics

# ART & DESIGN

Autumn - Sculpture (Clay/Modroc) (20 hours)

Use sketchbooks to collect, record, review, revisit and evaluate ideas, learning about great artists, architects and designers

Summer - Volcanoes - Skills (Drawing, and shading with various

Artist Study - Adonna Khare (14 hours)

Printing Skills - (See Art Milestones) (6 hours)

# **HISTORY**

Spring - Ancient Egypt (20 hours)