

Autumn 1 All About Me!	Personal, Social, Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Unders		
Enquiry Question	Who is special to me?							
Wow Experience(s)	Sharing photos of me and family with my peers. Someone from my family sharing a story with me and peers.							
Possible Learning Opportunities	Bathing babies Label parts of the body Persona Dolls Hobbies Keeping safe Teeth World First Aid Day Random Acts of Kindness Week Handwashing Feelings Likes/dislikes	Think out loud - how to work things out What is special about me? Firework sounds Ring games Listening walks Nursery Rhymes All about me games Talkboost/Wellcomm	Provide for vigorous physical play Dough Disco/Write Dance Dressing skills Welly Wednesday Moving and dancing to music	Share picture books every day Exploring my name (sand/reading) Rhyming games Name games	Real life maths problems Features - 1 nose/2 ears Pairing socks/gloves	Pictures was My Bo Material and di		
Key Texts	Everyone is Different and Topsy and Tim Start School (Literacy Focus). Peepo! Whatever Next, Peace at Last, Paper Dolls, Each Peach Pear Plum, Funnybones, On the Way							
Role Play (Opportunities for Mark Making and Reading)	Home corner, including lots of 'real life' items including magazines, menus, clothes, blankets et NB - Provide a role-play area resourced with materials reflecting children's family lives and communities. Consider including r unfamiliar, to broaden children's knowledge and reflect an inclusive ethos.							
Home Learning	Create a family portrait. Share a story with an adult every day. Weekly Scavenger Hunts.							



erstanding the Expressive Arts and World Design es of me when I vas younger Self portraits y memories Creating faces Autumn Finger print (pattern) Teeth Emotions - play doh Body parts Family tree Pets My favourite song ials (similarities Action songs differences) 'ay Home. etc. resources reflecting lives that are



Autumn 2 Let's Celebrate	Personal, Social, Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Unders		
Enquiry Question	How many ways can I celebrate?							
Wow Experience(s)	A Party. An EYFS Christmas Production. A Visit from Santa.							
Possible Learning Opportunities	Display sequences of photos to show the routines Children in Need Party games Special times for me and my family Describing my peers Road Safety Week	Build upon incidental talk: "Your tower is definitely the tallest I've seen all week. Do you think you'll make it any higher?" My Christmas wish list Repeated refrains Oral re-telling of stories Sound stories Talkboost/Wellcomm	Provide for vigorous physical play Pumpkin carving Dough Disco/Write Dance Musical statues Welly Wednesday	Share picture books every day World Nursery Rhyme Week	Cake making/drink pouring Real life maths problems Wrapping paper pattern Fill the party bags - 4 sweets for 4 friends Card making - shapes	A Bir Ha N Family What A		
Key Texts				and Alfie's Birthday (Lit Stick Man, Lost and Fou	•			
Role Play (Opportunities for Mark Making and Reading)	Home corner, including lots of 'real life' items including magazines, menus, clothes, blankets etc. <u>Christmas c</u> NB - Provide a role-play area resourced with materials reflecting children's family lives and communities. Consider including r unfamiliar, to broaden children's knowledge and reflect an inclusive ethos.							
Home Learning	Design a new toy/present for a family member, based on what I know they like/dislike. Share a story with an adult every day. Weekly Scavenger Hunts.							



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Advent Birthdays Halloween Nativity ly celebrations nat do we do? Autumn Exploration of instruments -Rainmaker- fireworks Bells - Christmas Firework art Christmas Cards Making marks to music Create new/improve known songs

s decoration focus.

g resources reflecting lives that are



Spring 1 Help!	Personal, Social, Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Under		
Enquiry Question	Who can help me when I need it?							
Wow Experience(s)	Dress up as someone who helps us (doctor/dentist). A visit from GP/dentist/fire/police.							
Possible Learning Opportunities	Calling 999 Assigning jobs to pupils to be Special Helpers People who help me handprint Who helps us - role play Right and wrong Healthy eating	Story re-telling Asking visitors questions Talkboost/Wellcomm	Provide for vigorous physical play Dough Disco/Write Dance Welly Wednesday	Share picture books every day Group thank you letter Name writing	Real life maths problems Experiment with own symbols and marks as well as numerals Sorting parcels at the Post Office Counting the items at the shop checkout	Ma job/ Safer I Oca How do Chines		
Key Texts	Jack and the E	Beanstalk, Little Red Her		ormous Turnip (Literacy and Wilbur, The Smeds	y Focus). and The Smoos, Super D	ouck, Supe		
Role Play (Opportunities for Mark Making and Reading)	Dentist/Doctor Surgery/Police Station							
Home Learning	Design a vehicle for someone who helps us to use. Share a story with an adult every day. Weekly Scavenger Hunts.							



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Spring 2 Under the Sea	Personal, Social, Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Unders		
Enquiry Question	What can we find under the sea?							
Wow Experience(s)	Under the Sea day.							
Possible Learning Opportunities	Water safety Likes/dislikes How do others feel - Rainbow Fish Sharing Conflict resolution	Adjectives (ensuring environment supports this) Rhyming soup Action songs Talkboost/Wellcomm	Provide for vigorous physical play Dough Disco/Write Dance Move like sea creatures Sensory writing Mouldable sand Welly Wednesday Team games	Share picture books every day Re-telling events Craft around a sound 's' for sea World Book Day World Poetry Day Print Initial sounds	Real life maths problems Experiment with own symbols and marks as well as numerals World Maths Day	Boats - s World E G Mot My histo		
Key Texts	Ti	ddler, Somebody Swallov		nd Commotion in the Oce adybird Heard at the S	•	ith Finger:		
Role Play (Opportunities for Mark Making and Reading)	Under the Sea. Provide materials, textures and animals to recreate the stories they have shared in l							
Home Learning	Create a sea-scape. Share a story with an adult every day. Weekly Scavenger Hunts.							



rstanding the Expressive Arts and World Design Coloured water play Explore 'blue' - colour - floating and mixing sinking Making boats ld Water Day Salt dough shark's Easter teeth Spring Sea creatures other's Day sculptures story – holidays Fish painting Rainbow Fish collage

ers, Bright Stanley.

in Literacy.



Summer 1 Down on the Farm	Personal, Social, Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Under		
Enquiry Question	Who am I?							
Wow Experience(s)	A visit from 'The Farm on Wheels'. Living Chicks.							
Possible Learning Opportunities	Animal care – chicks Following rules	Who am I?/Guess the animal Animal sounds Recount the visitor Role play stories Alliteration/initial sounds Story sequencing Talkboost/Wellcomm Songs/rhymes - Old McDonald/5 Little Ducks	Provide for vigorous physical play Dough Disco/Write Dance Pattern following Chalk drawing on floors/walls Welly Wednesday Walk to School Week Digging	Share picture books every day Repeated phrases - Little Red Hen	Play with sand timers Real life maths problems Experiment with own symbols and marks as well as numerals Favourite animals - charts Day/night on the farm Animal sorting	Anima G herbs Lif Jobs Plan Lookir env H		
Key Texts		Fai		and Oliver's Vegetables The Lion Inside, Gorilla	(Literacy Focus). , Day Monkey night Monk	ey,		
Role Play (Opportunities for Mark Making and Reading)	A small farm. Creating a pen for the animals. Making the animals out of a range of resources							
Home Learning	Create a new farm animal combining two 'normal' ones i.e. a sheep and a pig = shig Share a story with an adult every day. Weekly Scavenger Hunts.							



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nals and their young Growing bs/vegetables Life cycles s on the farm anting seeds king after our nvironment Habitats

Small world - animals Animal masks Lego animals Explore the mud/straw Muddy pigs Painting with mud Farmer Duck Animal sounds

ces.



Summer 2 Come Outside	Personal, Social, Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Unders		
Enquiry Question	Who lives here?							
Wow Experience(s)	A teddy bears picnic on the school field. A walk to the park.							
Possible Learning Opportunities	Healthy eating Sun safety Moving on/transition	Use scientific vocabulary - examples from 'The Gruffalo' include: 'stroll', 'roasted', 'knobbly', 'wart' and 'feast' Opportunities to listen to the sounds of the local area, the home and the natural world Alliteration Talkboost/Wellcomm	Provide for vigorous physical play Sports day Wimbledon Dough Disco/Write Dance Welly Wednesday Team games	Share picture books every day	Graduated containers for filling/emptying Sort by item/colour/size Real life maths problems Experiment with own symbols and marks as well as numerals	Street s Houses Compar Fath Co Pl Life cyc Maps o		
Key Texts	What the Ladyl	bird Heard, Little Red Ri		e Gruffalo (Literacy Foc nd, Handa's Surprise, Ol	us). iver's Fruit Salad, Where	e the Wilc		
Role Play (Opportunities for Mark Making and Reading)			A Gruffalo's cave. Inclu	de masks to allow childr	en to role play the story.			
Home Learning	Create a model/print of your favourite outdoor space. Share a story with an adult every day. Weekly Scavenger Hunts.							



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et signs/traffic lights ses and homes Summer pare/contrast areas ather's Day Countries Planting ycle - plant and animal s of the local area Rubbings - tree/floor etc World Music Day Mud painting Landscape art Big art - outdoors Placing and arranging Printing with fruit and veg Instruments from around the world Music from other countries Create collaborative pieces

/ild Things Are. Handa's Surprise