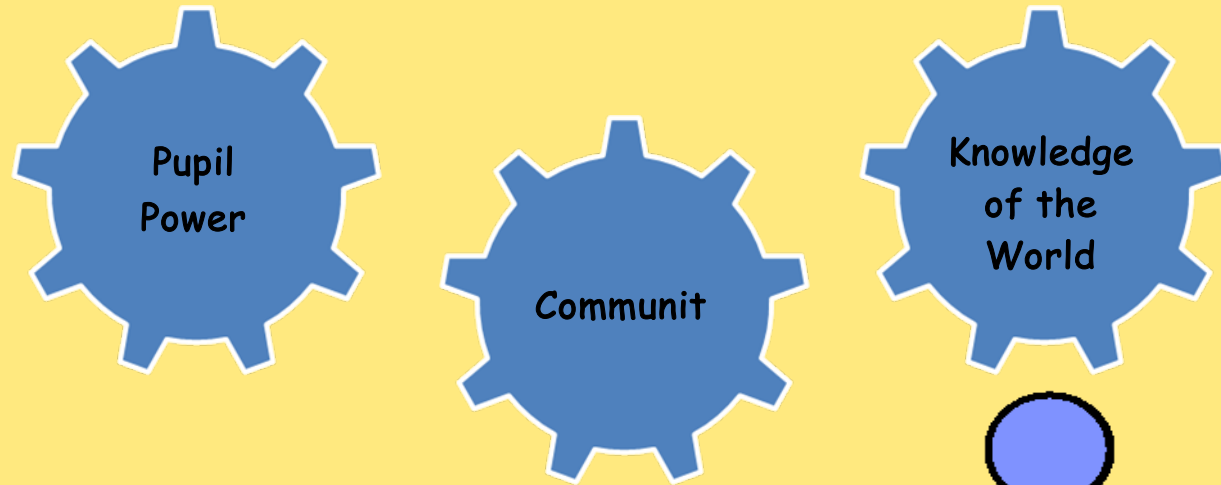




# YEAR 3 CURRICULUM MAP

## WHITGREAVE WHEELS



## SCHOOL CURRICULUM

**Autumn** - Pupil Power - First Aid Training  
**Spring** - Knowledge of the World Day  
**On-going** - Pupil Power Passports  
**On-going** - Community - Local Heritage Project

## SCIENCE

**Autumn 1** - Animals including Humans (12 hours)  
**Autumn 2** - Rocks (12 hours)  
**Spring 1** - Plants (12 hours)  
**Spring 2** - Forces and Magnets (12 hours)  
**Summer 1** - Own Project (12 hours)  
**Summer 2** - Light (12 hours)

## E-SAFETY

**Autumn 1** - Self-Image and Identity  
**Autumn 2** - Online Relationships  
**Spring 1** - Safer Internet Day  
**Spring 2** - Online Reputation  
**Summer 1** - Online Bullying  
**Summer 2** - Managing Online Information

## PERSONAL DEVELOPMENT

**Autumn 1** - Why I'm Special (R), Be Friendly, Be Wise (inc. online) (R) (HWB)  
**Autumn 2** - Healthy Minds (HWB), Help! (HWB), Say No! (HWB) (R)  
**Spring 1** - Daring To Be Different (LWW) (R), Respect (R)  
**Spring 2** - Healthy Lifestyles (HWB), Taking Care of Myself (HWB)  
**Summer 1** - Money Matters (LWW), Rules, Rights and Responsibilities (LWW), My Community (LWW)  
**Summer 2** - Dreams and Goals (LWW), Puberty and Reproduction (HWB) (R), All Change (R)

## PHYSICAL EDUCATION

**Autumn 1** - Gymnastics/Netball & Swimming  
**Autumn 2** - Gymnastics/Basketball & Swimming  
**Spring 1** - Hickey & Dodgeball  
**Spring 2** - Tennis & Football  
**Summer 1** - Athletics & Swimming  
**Summer 2** - Cricket & Swimming

## MUSIC

**Autumn 1** - Writing Music Down  
**Autumn 2** - Playing in a Band  
**Spring 1** - Compose Using Your Imagination  
**Spring 2** - More Musical Styles  
**Summer 1** - Enjoying Improvisation  
**Summer 2** - Opening Night

## RELIGIOUS EDUCATION

**Autumn 1** - Growing up in an Islamic family, including Islamic Relief  
**Autumn 2** - Why is Allah important?  
**Spring 1** - How do Muslims worship? The 5 pillars  
**Spring 2** - What difference does belief make?  
**Summer 1** - What can we learn from stories in the Holy Book? What can we learn from religion about temptation?  
**Summer 2** - Islam in our neighbourhood. Visiting places of Worship

## COMPUTING

**Autumn 1** - Connecting Computers  
**Autumn 2** - Stop-Frame Animation  
**Spring 1** - Sequencing Sounds  
**Spring 2** - Branching Databases  
**Summer 1** - Desktop Publishing  
**Summer 2** - Events and Actions in Programs

## ART & DESIGN

**Autumn** - Sculpture  
 Artist Study - Chiaoza  
 Use sketchbooks to collect, record and evaluate ideas  
**Summer** - Printing  
 Artist Study - Rachel Jones

## GEOGRAPHY

**Autumn** - 'Fieldwork and Map work' - School Grounds, fieldwork and map work, vocabulary and direction  
**Summer** - 'Water, Water Everywhere!' - The Water Cycle  
 Maps/atlasses/globes/compass/different fieldwork methods

## DESIGN & TECHNOLOGY

**Spring** - Mechanisms - Levers and Linkages  
**Summer** - Food - Healthy and Varied Diet - For e.g. Sandwiches, Pittas

## HISTORY

**Spring** - The Victorians (Local area study - The Black Country), Crime and Punishment