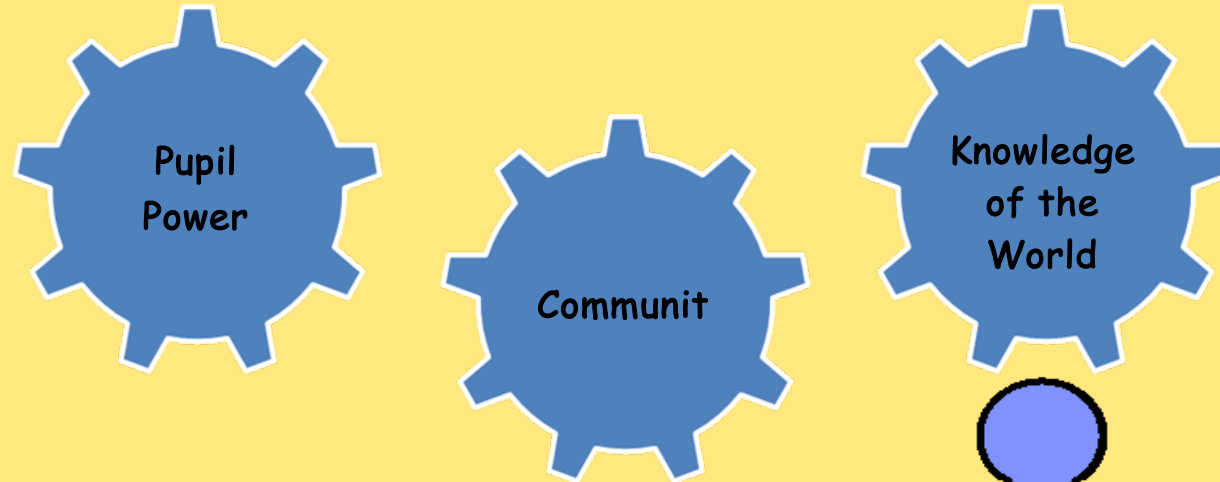




## YEAR 6 CURRICULUM MAP

### WHITGREAVE WHEELS



### SCHOOL CURRICULUM

**Autumn** - Pupil Power - First Aid Training  
**Spring** - Knowledge of the World Day  
**Summer** - Weekly MFL Lesson (45 mins)  
**On-going** - Pupil Power Passports  
**On-going** - Community - Local Heritage Project

### SCIENCE

**Autumn 1** - Electricity (12 hours)  
**Autumn 2** - Animals, including Humans (12 hours)  
**Spring 1** - All Living Things and their Habitats (12 hours)  
**Spring 2** - Evolution and Inheritance (12 hours)  
**Summer 1** - Light (12 hours)  
**Summer 2** - Own Project (12 hours)

### E-SAFETY

**Autumn 1** - Self-Image and Identity  
**Autumn 2** - Online Relationships  
**Spring 1** - Safer Internet Day  
**Spring 2** - Online Reputation  
**Summer 1** - Online Bullying  
**Summer 2** - Managing Online Information

### PERSONAL DEVELOPMENT

**Autumn 1** - Why I'm Special (R), Be Friendly, Be Wise (inc. online) (R) (HWB)  
**Autumn 2** - Healthy Minds (HWB), Help! (HWB), Say No! (HWB) (R)  
**Spring 1** - Daring To Be Different (LWW) (R), Respect (R)  
**Spring 2** - Healthy Lifestyles (HWB), Taking Care of Myself (HWB)  
**Summer 1** - Money Matters (LWW), Rules, Rights and Responsibilities (LWW), My Community (LWW)  
**Summer 2** - Dreams and Goals (LWW), Puberty and Reproduction (HWB) (R), All Change (R)

### PHYSICAL EDUCATION

**Autumn 1** - Gymnastics/Netball & Swimming  
**Autumn 2** - Gymnastics/Basketball & Swimming  
**Spring 1** - Hockey/Dodgeball & Swimming  
**Spring 2** - Tennis/Football & Swimming  
**Summer 1** - Athletics  
**Summer 2** - Cricket

### MUSIC

**Autumn 1** - Music and Technology  
**Autumn 2** - Developing Ensemble Skills  
**Spring 1** - Creative Composition  
**Spring 2** - Musical Styles Connect Us  
**Summer 1** - Improvising with Confidence  
**Summer 2** - Farewell Tour

### RELIGIOUS EDUCATION

**Autumn 1** - Buddhism in our neighbourhood  
**Autumn 2** - Growing up in Buddhist family  
**Spring 1** - How do Buddhists worship?  
**Spring 2** - Why is Buddha important?  
**Summer 1** - What can we learn from stories in the Holy Book?  
**Summer 2** - Can religion change the world? How is faith expressed in different communities?

### COMPUTING

**Autumn 1** - Systems and Searching  
**Autumn 2** - Web Page Creation  
**Spring 1** - Variables in Games  
**Spring 2** - Spreadsheets  
**Summer 1** - 3D Modelling  
**Summer 2** - Sensing Movement

### ART & DESIGN

**Spring** - Painting and Collage  
Artist Study - David Hockney

Use sketchbooks to collect, record, review, revisit and evaluate ideas, learning about great artists, architects and designers

### GEOGRAPHY

**Spring** - 'Earthquakes' - North or South America (Mexico - link to History), climate zones, earthquakes  
*Maps/atlasses/globes/similarities and differences/*

### DESIGN & TECHNOLOGY

**Autumn** - Science End-Product linked to DT, Frame Structures  
**Summer** - Pulleys or Gears  
Food - Celebrating Culture and Seasonality - Pizza

### HISTORY

**Autumn** - The Vikings, The Anglo Saxons and The Scots  
The Mayans  
**Summer** - The Ancient Greeks (Greek life and achievements, their influence on the Western World)