



Year 2 Curriculum Map

Whitgreave Wheels

Pupil Power

First Aid Training, Pupil Power Passports, Cooking and Nutrition Experiences, Careers Day

Knowledge of the World

Knowledge of the World Day

Community

Local Heritage Projects,
Local Charity Fundraising

Science

Autumn 1 - Living Things and their Habitats: Living Things
Autumn 2 - Living Things and their Habitats: Habitats
Spring 1 - Uses of Everyday Materials
Spring 2 - Plants
Summer 1 - Animals including Humans
Summer 2 - Own Project

Personal Development

Autumn 1 - Living in the Wider World 1
Autumn 2 - Health and Well-being 1
Spring 1 - Relationships 1
Spring 2 - Living in the Wider World 2
Summer 1 - Health and Well-being 2
Summer 2 - Relationships 2

E-Safety

Autumn 1 - Self-Image and Identity
Autumn 2 - Online Relationships
Spring 1 - Safer Internet Day
Spring 2 - Online Reputation
Summer 1 - Online Bullying
Summer 2 - Managing Online Information

Religious Education

Autumn 1 - Sikhism in Our Neighbourhood
Autumn 2 - How do Sikhs worship?
Spring 1 - Growing Up in a Sikh Family
Spring 2 - Why is Guru Nanak important?
Summer 1 - Stories in the Holy Book
Summer 2 - Religions and Being Good Citizens

Geography

Spring - Kenya: How is it different from where we live?

Art & Design

Spring - Mixed Media

Computing

Autumn 1 - IT Around Us
Autumn 2 - Digital Photography
Spring 1 - Robot Algorithms
Spring 2 - Pictograms
Summer 1 - Making Music
Summer 2 - Programming Quizzes

Physical Education

Autumn 1 - Gymnastics & Basketball Skills
Autumn 2 - Dance & Football Skills
Spring 1 - Gymnastics & Throwing and Catching
Spring 2 - Dodgeball Skills and Tennis Skills
Summer 1 - Athletics
Summer 2 - Cricket Skills

History

Autumn - The Whitgreaves
Summer - The Greatest Explorers

Design & Technology

Autumn - Freestanding Structure
Summer - Food

Music

Autumn 1 - Pulse, Rhythm and Pitch
Autumn 2 - Playing in an Orchestra
Spring 1 - Inventing a Musical Story
Spring 2 - Recognising Different Sounds
Summer 1 - Exploring Improvisation
Summer 2 - Our Big Concert