



Nursery Curriculum Overview at Whitgreave Primary School

Area of Learning	Sub-Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language Evidence: WellComm data, floor books, exercise books, observation Related CPD Blogs: Five Minute Focus: Play with me FIRST Five Minute Focus: The power of teacher-led rhyme times and movement breaks	Listening, Attention and Understanding	Opportunities are used throughout the day to develop children's listening, attention, understanding and speaking skills. Examples include; Routines, Daily Key Worker times, Rhyme Times, Story Times and Assemblies. In provision based interactions, we comment on what children are interested in or doing, echoing back what they say, with new vocabulary added, building children's language. We read frequently to children, introducing them to new vocabulary and provide them with extensive opportunities to embed the use of these new words, in a range of contexts, through their play. We utilise the WellComm to support us in identifying swiftly children with delayed language skills. WellComm helps identify children facing speech and language barriers early, so that we are able to ensure they get the right support at the right time.					
	Speaking						
Personal, Social, & Emotional Development Evidence: PD Floor Book, observation Related CPD Blogs: Five Minute Focus: Play with me FIRST		Living in the Wider World 1 - Class standards - Routines - Sharing and turn taking - Staying safe in school and at home - Staying safe online- what do we do online - Staying safe- Bonfire Night	Health & Wellbeing 1 - Feelings- happy/sad - Feelings- angry/worried - How do my friends feel? - Who can help me? - Rules and routines- handwashing - Rules and routines- using the toilet	Relationships 1 - Friendship - Kindness - Working as a team - Solving conflicts - Rules and routines- listening skills - Staying safe online- knowing the rules	Living in the Wider World 1 - All about me - Me and my family - Me and my friends - Me and my community - Different jobs	Health & Wellbeing 1 - Healthy teeth - Healthy foods - Healthy bodies- exercise - Sleep and bedtime routines - Sun safety	Relationships 1 - Managing conflict - Being assertive - Looking after our environment- inside and outside - Water safety - Moving on and transition 1 - Moving on and transition 2

Physical Development Evidence: Seesaw, observation Related CPD Blogs: Five Minute Focus: Play with me FIRST Five Minute Focus: Hold it right there! Helping children master pencil control Five Minute Focus: Little hands, big skills- Mastering Scissor Use Through Play	Gross Motor Skills	Children develop strength, balance, coordination and control through daily opportunities for active play in both the indoor and outdoor environments, with high-quality feedback from adults. Provision includes opportunities to; - climb - balance - run/travel - ride - build using large scale construction - move in a range of spaces on a range of surfaces - engage in physical challenges that support the development of fundamental movement skills, body awareness, confidence and independence.					
	Fine Motor Skills	Pupils in Nursery develop proficiency, control and confidence through a wide range of play based provision, with high-quality feedback from adults. We: - provide varied fine motor invitations (tweezers, threading, playdough) - model correct pencil grasp and tool handling - use finger gym activities to strengthen hand muscles such as Dough Disco and Pen Disco - incorporate pre-writing patterns into playful contexts - offer repeated practice with tools (cutlery, scissors, fasteners)					
Literacy Evidence: RWI assessments, RWI books, English books	Comprehension	Children develop listening, understanding and vocabulary through daily stories, rhymes, storytelling, role play, small world play and talk-rich interactions. Opportunities to discuss, retell and act out stories help children understand characters, events and story structure whilst building confidence in using new vocabulary.					
	Word Reading	Pre-phonics Listening & Attention: - Develop sustained attention during daily story, rhyme and singing sessions. - Participate in listening walks around the indoor and outdoor environment. - Explore and identify environmental sounds (birds, rain, vehicles,	Pre-phonics Rhythm & Rhyme - Join in confidently with familiar nursery rhymes and repetitive stories. - Explore body percussion through clapping, tapping, stamping and patting. - Copy and create simple rhythmic patterns.	Pre-phonics Alliteration & Voice Sounds - Explore how voices can make different sounds. - Use animal noises, sound effects and imaginative voices in storytelling. - Participate in alliteration games using children's names.	Pre-phonics Syllables & Oral Sound Awareness - Clap syllables in their own names and familiar objects. - Segment spoken words into beats orally. - Count syllables through songs and games. - Identify initial sounds in familiar words. - Explore oral sound sorting activities.	RWI Phonics - Learn to recognise the Set 1 picture cards e.g. 'mountain' for /m/, 'apple' for /a/ - Begin to understand that sounds can be orally blended into words using Fred talk	RWI Phonics - Learn to read some single letter sounds following the RWI teaching sequence - Learn to orally blend sounds into words in context using Fred games

		- construction, animals). - Match and identify environmental sounds using recordings and real-life experiences. - Listen for sounds hidden behind a screen or in a feely bag. - Engage in intensive interaction and sustained shared thinking with adults. - Join in with repeated refrains in high-quality repetitive texts. - Learn and recite a core bank of nursery rhymes.	- Identify words that rhyme within songs and stories. - Begin to recognise when words sound the same at the end. - Explore musical instruments and keep a steady beat. - Learn traditional rhymes through daily repetition. - Participate in rhyme baskets and rhyme of the week activities.	- Sort objects that begin with the same sound orally. - Explore sound-rich texts and repeated language stories. - Create sound effects for stories and role play. - Play attention and listening games that require careful sound discrimination. - Continue daily storytelling, rhyme and singing sessions.	- Join in with oral blending through playful "robot talk". - Follow simple oral blending instructions (e.g. find the c-u-p). - Continue rich story experiences and vocabulary development through repeated reading.		
	Writing	Drawing Club is intended to inspire children to become enthusiastic storytellers, thinkers and writers by harnessing their natural love of drawing, imagination and play. It provides a meaningful and engaging context for developing communication and language, literacy, personal confidence, creativity and critical thinking skills, while supporting children to progress from mark-making to purposeful writing and recording. Through shared experiences and imaginative exploration, Drawing Club helps children develop the knowledge, vocabulary and confidence needed for future learning.					
		Drawing Club Texts - Colour Monster - Time to go to Nursery - Dear Zoo - The Tiger Who Came to Tea - Meg and Mog - Trad Tale: The Three Little Pigs	Drawing Club Texts - Monkey Puzzle - We're All Going on a Bear Hunt - Little Glow - Brown Bear, Brown Bear - Dear Santa	Drawing Club Texts - Charlie the Firefighter - The Gruffalo - Not a Stick - Octopus Shocktopus - Trad Tale: The Gingerbread Man	Drawing Club Texts - The Train Ride - Whatever Next! - The Naughty Bus - A Squash and a Squeeze - Trad Tale: The Three Billy Goats Gruff	Drawing Club Texts - The Very Hungry Caterpillar - Jasper's Beanstalk - Norman the Slug with the Silly Shell - Oliver's Vegetables	Drawing Club Texts - Elmer - Animal Boogie - Ten Little Dinosaurs - How to Catch a Star - The Magic Paintbrush

			Trad Tale: Goldilocks and the Three Bears			- What the Ladybird Heard - Trad Tale: The Little Red Hen	Trad Tale: The Hare and the Tortoise
Mathematics Evidence: Floor book Related CPD Blogs: Five Minute Focus: Early Number Sense: Making sure it all adds up!	Number	- Number songs and counting rhymes - Number 1 Subitising Counting objects Recognising the numeral 1 - Number 2 Subitising (dice and random arrangements) Counting to 2 Recognising the numeral 2 - Consolidation of numbers 1 and 2 - Continued counting and subitising practice		- Number 3 Subitising Counting to 3 Numeral recognition - Number 4 1:1 counting Numeral recognition Composition of 4 - Introduction to counting collections reliably •Number 5 1:1 counting Numeral recognition Composition of 5 - Consolidation of numbers 1-5 - Number 6 - Introduction to ten frames		- Subitising revision - Number composition 1-5 - More than and fewer than - One more and one less - Number 5 1:1 counting Numeral recognition Composition of 5 - Consolidation of numbers 1-5 - Number 6 - Introduction to ten frames	
	Numerical Patterns	- Matching by colour, shape and object - Sorting by colour, size and shape - Spotting and explaining sorting rules - Comparing attributes (big/small) - Beginning AB patterns - Extending AB patterns - Identifying and correcting pattern mistakes - Extending ABC patterns - Colour, outdoor and movement patterns - Pattern recognition and creation		- Exploring shapes: Triangles (with number 3) Squares (with number 4) Rectangles (with number 4) - Understanding parts that make a whole (composition) - Exploring pentagons (with number 5) - Comparing height and length Tall/short Long/short - Exploring mass - Exploring capacity - Comparing and describing measures		- Sequencing events and routines - Positional language - Comparing quantities - Revisiting and extending patterns 2D shape 3D shape - Revisiting patterns - Comparing quantities - Continued sequencing and positional language - Consolidation of shape, pattern and measure concepts	
TOPIC							
Understanding the World Evidence: Floor book	Past and Present	Focus: Talking about self, family and recent experiences. - Create family photo displays and talk about who is in the photographs - Make simple "All About Me" books		Focus: Remembering and talking about experiences. - Share news from home - Retell familiar experiences through play - Sequence simple routines such as handwashing		Focus: Talking about changes and remembering events. - Reflect on the nursery year through photographs - Talk about favourite experiences	

		• Share baby photographs and discuss changes • Talk about recent events such as birthdays and holidays • Use memory bags containing familiar objects from home • Read stories about families and familiar experiences • Engage in role play based on home routines • Discuss daily routines using visual timetables	• Discuss photographs of recent class events • Use books about growing up • Compare themselves "when I was a baby" to now • Create memory wall using nursery experiences	• Create simple timelines of nursery events • Discuss changes in themselves since starting nursery • Share memories with peers • Read books about growing and change
	People, Cultures and Communities	Focus: Family, familiar people and belonging. • Learn names of adults and children in class • Explore who helps us at school • Visit different areas of the school • Celebrate children's birthdays • Share family traditions and celebrations • Invite family members to talk about special occasions • Explore similarities and differences in families • Use small world figures representing diverse communities	Focus: Familiar people, occupations and celebrations. • Learn about people who help us • Invite visitors into nursery • Explore celebrations such as Lunar New Year, Easter and Eid where appropriate • Visit local community spaces • Discuss homes and places children know • Role-play occupations • Read stories showing diverse families and communities	Focus: Wider experiences and familiar communities. • Explore different homes and environments through stories • Learn about community places such as shops, parks and libraries • Visit local community locations • Compare experiences of different families • Explore foods from different cultures • Celebrate shared nursery events
	The Natural World	Focus: Exploration and noticing. • Daily outdoor exploration • Autumn treasure hunts • Collect and sort natural objects • Jump in puddles and explore weather changes • Observe birds visiting the school grounds • Use senses to explore leaves, bark and soil • Explore pumpkins and seasonal produce • Look closely at insects and minibests	Focus: Growth and change. • Plant seeds and bulbs • Observe plants growing • Explore signs of spring • Care for plants in the outdoor area • Investigate floating and sinking • Explore water, sand and mud • Go on minibest hunts • Notice changes in weather	Focus: Observation and care for living things. • Observe caterpillars and butterflies • Grow fruits, vegetables and flowers • Explore summer weather • Learn how to care for living things • Hunt for minibests and compare habitats • Observe life cycles through stories and real experiences • Explore natural materials through creative play • Develop simple environmental care routines
	Technology	Focus: Cause and effect • Explore push-button toys	Focus: Exploration and purposeful use.	Focus: Independent exploration.

		• Operate simple torches • Listen to stories on interactive screens • Use tablets with adult support • Explore cameras and look at photographs taken by adults • Play with wind-up and battery-operated toys • Investigate simple technology in the classroom	• Take photographs using tablets with support • Listen to stories and songs using technology • Explore programmable toys through free play • Use simple drawing apps • Record voices and play them back • Match sounds to devices that make them	• Choose technology within continuous provision • Use cameras independently where appropriate • Create simple digital artwork • Record songs and stories • Explore programmable toys alongside adults • Use interactive games that develop problem-solving • Select technology to support play and learning
Expressive Arts & Design Evidence: Floor book	Creating with Materials	• Explore a range of paint colours using hands and simple tools • Investigate different mark-making media outdoors and indoors • Create self-portraits using loose parts • Explore natural materials such as leaves, sticks and stones • Explore printing with seasonal objects • Create Christmas decorations • Collage using a range of textures	• Build houses for the Three Little Pigs • Create story character masks • Explore joining and sticking techniques. • Use junk modelling materials independently • Create flower paintings • Explore colour mixing through nature themes • Make observational drawings of plants • Use natural materials to create artwork	• Model insects using clay and loose parts • Create symmetrical butterfly prints • Explore pattern through insect designs • Use collage to create habitats • Design vehicles using junk modelling • Create maps and treasure pictures • Explore large-scale collaborative art • Select materials independently for creations
	Being Imaginative and Expressive	• Join in with action songs and nursery rhymes • Use puppets during story retelling • Engage in home corner role play • Experiment with sound-making instruments • Participate in role play • Learn songs linked to celebrations • Explore making music loudly and quietly • Retell familiar festive stories	• Act out traditional tales • Use small-world characters to retell stories • Create simple dance movements • Use props during storytelling • Sing songs about growth and spring • Move like growing plants and animals • Create simple sound effects for stories • Explore music linked to nature	• Move like different minibeasts • Create insect soundscapes • Retell stories using small-world resources • Develop imaginative play around habitats • Role play travel experiences • Create stories using props • Develop imaginative narratives with peers • Perform favourite songs and rhymes confidently
WOW Experiences and Curriculum Enhancement Opportunities		• Children create a family gallery • Parent or grandparent visitor to talk about family traditions, babies and growing up • Health visitor to discuss how babies grow	• Winter Discovery Day • Ice investigations • Frozen treasures • Snow-themed sensory experiences • Gardener or groundskeeper discussing seasonal changes	• Beach Day at Nursery- Sand, water, shells, ice cream role-play and seaside experiences • Lifeguard visit • Travel agent or airport worker

	• Firefighter with fire engine • Police Community Support Officer • Postal worker bringing letters • School cook demonstrating food preparation	• Observe chicks hatching • Daily observation and discussion • Local wildlife volunteer bringing safe artefacts such as feathers, nests or animal photographs	• Parent visitors sharing experiences of places they have visited
Parental Engagement	• Home visits • Parent's Evening	• Easter Crafts Session • Parent's Evening	• Parent's Evening • Reception transition meetings/events
Link Texts (Topic)	• Owl Babies by Martin Waddell • Peace at Last by Jill Murphy • Funnybones by Janet and Allan Ahlberg • So Much by Trish Cooke • My Mum and Dad Make Me Laugh by Nick Sharratt • Once There Were Giants by Martin Waddell • We're Going on a Bear Hunt by Michael Rosen • The Jolly Christmas Postman by Janet and Allan Ahlberg • Rama and Sita: The Story of Diwali by Malachy Doyle • Kipper's Birthday by Mick Inkpen • The Colour Monster by Anna Llenas • Spot Visits His Grandparents by Eric Hill	• The Mitten by Jan Brett • One Snowy Night by Nick Butterworth • Winter Sleep by Sean Taylor • Dear Zoo by Rod Campbell • Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr. • The Gruffalo by Julia Donaldson • Jasper's Beanstalk by Nick Butterworth • The Tiny Seed by Eric Carle • Sam Plants a Sunflower by Kate Petty • Oliver's Vegetables by Vivian French • Titch by Pat Hutchins • Jack and the Beanstalk	• The Very Hungry Caterpillar by Eric Carle • Mad About Minibeasts by Giles Andreae • Yucky Worms by Vivian French • The Bad-Tempered Ladybird by Eric Carle • Superworm by Julia Donaldson • What the Ladybird Heard by Julia Donaldson • Handa's Surprise by Eileen Browne • The Train Ride by June Crebbin • The Naughty Bus by Jan Oke • Martha Maps It Out by Leigh Hodgkinson • Billy's Bucket by Kes Gray • Off We Go! by Jane Yolen